

An Analysis of How Effective Show and Tell Method to Teach Vocabulary Learning

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Kata Kunci:

SLR;

Kosa kata;

Metode show and tell.

Abstrak: Penelitian ini bertujuan untuk melakukan kajian literatur terkait dengan seberapa efektif penggunaan metode show and tell pada pembelajaran kosakata dalam bahasa Inggris. Metode penelitian yang dipilih dalam penelitian ini adalah metode SLR (Systematic Literature Review). Pengumpulan data dilakukan dengan mereview semua artikel terkait keefektifan metode show and tell dalam pembelajaran kosakata dalam bahasa Inggris yang diterbitkan dalam kurun waktu 2014-2023. Artikel yang digunakan pada penelitian ini sekitar 25 artikel jurnal nasional terakreditasi yang diperoleh dari database Google Scholar menggunakan aplikasi Publish atau Perish. Berdasarkan penelitian ini didapatkan bahwa dengan menggunakan metode show and tell sangat efektif dalam meningkatkan pengetahuan siswa dalam pemahaman kosakata bahasa Inggris.

Keywords:

SLR;

Vocabulary;

Show and tell method.

Abstract: This study aims to conduct a literature review related to how effective the use of the show-and-tell method in learning English vocabulary. The research method chosen in this study is the SLR (Systematic Literature Review) method. Data collection was carried out by reviewing all articles related to the effectiveness of the show-and-tell method in learning English vocabulary which were published in the period 2014-2023. The articles used in this study were around 25 accredited national journal articles obtained from the Google Scholar database using the Publish or Perish applications. Based on this research, it was found that using the show-and-tell method was very effective in increasing students' knowledge in understanding English vocabulary.

Article History:

Received : 14-07-2023

Online : 16-08-2023



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A. INTRODUCTION

Vocabulary is one of the essential language components in studying English (Bafadal & Humaira, 2019). Vocabulary skill is often considered as a critical aspect of foreign language learners as limited vocabulary in a second language, impedes successful communication (Susanto, 2017). Vocabulary is also the most important for us to understand some information even though it was written in oral or written information (Oktaviani et al., 2019). Vocabulary is essential for successful second language use because without an extensive vocabulary we would be unable to use the structures and functions we may have learned for comprehensible communication (Rahmaniah & Hudri, 2019). It shows that the vocabulary learning strategy is really not permanent but always requires a new approach to teach it (Sabri et al., 2019). Acquiring vocabulary is essential to second language (L2) learning (Baxter et al., 2021). The significance of

vocabulary in language acquisition is related to learning English (Hidayati et al., 2022) Vocabulary acquisition has received a great deal of attention in second-language education (Otto, 2021). Vocabulary acquisition is the largest and most important task facing language learners (Octaviana et al., 2019). The vocabulary materials must be selectively chosen whether it is to acquire a specific and/or general target of language learning or others (Basuki et al., 2018). Vocabulary Acquisition is regarded by students as one of the hardest components of learning the language (Hashemi, 2021). Vocabulary has a great role, particularly for those who use the language as second language even foreign language (Respati & Nur, 2019). Therefore, it is important for students to have sufficient vocabulary although it should be borne in mind that having sufficient vocabulary knowledge does not necessarily mean that all else is easy since vocabulary knowledge is only one component of language skills (Noprianto & Purnawarman, 2019).

Show and Tell is a method in teaching and learning process by sharing time activity for students (Kuning, 2021). Show and Tell method is basically defined as a method in teaching and learning process by sharing time activity for students (Bangun, 2018). Show and tell is the process or activity where students brings an object into the class and talks to other students about it (Reno & Manurung, 2019). The show and tell method are a method to show objects that children know and tell them in front of the class in turn (Mallevi Agustin Ningrum et al., 2019). The application of the show and tell method has benefits, including helping to grow courage and passion in communicating in public speaking, being able to develop public speaking rhetoric in asking and answering questions, and being able to help solve children's problems related to socializing in the aspect of good listening and giving advice (Apriyanto & Syakur, 2022). The Show and Tell method is one of the most effective ways to motivate students to speak and participate (Binioli et al., 2022). The Show and Tell method (S&T) is one approach that may be used to deal with the problem of teaching English vocabulary (Yasmiatun et al., 2022). The show and tell method provided by educators is expected to be able to stimulate children's oral communication as a form of introducing other people, as well as the circumstances around them, thereby giving an indication that the show and tell method will provide benefits for improving children's oral communication skills (Arum et al., 2022).

This research discusses about learning vocabulary with the use show and tell method and how effective show and tell method to teach vocabulary learning. The Show and Tell Method were effective in improving student vocabulary mastery (Yasmiatun et al., 2022). The researchers concluded that to be effective in teaching vocabulary, instructors must define, use, and be creative in their methods. English teachers must use appropriate teaching techniques to solve problems. Teaching strategy is a method of presenting content throughout the teaching and learning process. Teaching is very important in improving the quality of education. Strategic use is essential for vocabulary learning because it can be used to engage learners and solve vocabulary learning problems. Learners will have a great experience and will not get bored when learning new terms. The Show and Tell method (S&T) is one approach that may be used to deal with the problem of teaching English vocabulary. The Show and Tell method refer to a procedure in which learners are given the chance to tell an oral story about an object or event.

The use of different methods when instructing jargon is considered an answer. One of the methods that can be used to solve problems in teaching English vocabulary using the Show and Tell (S&T) method. The Show and Tell (S&T) method is a new method. This method combines natural language analysis with interaction, the use of this method helps students communicate with classmates and teachers, students can point and say objects in front of the class to learn. More confident and intelligent. The use of Show and Tell method helps

a lot in the teaching and learning process, can improve students' intelligence in memorizing and mastering vocabulary (Andira, 2020). In the learning process, the Show and Tell method can be applied such as appropriate method to motivate students to review vocabulary. This method gives the enjoyable atmosphere in the class. Student get interested and happy in learning. This method gives the opportunity to students to revise the vocabulary and recall the past events. Moreover, when the English teacher apply the various and excited strategies in teaching vocabulary, the students will get the easy thing in mastering it. Therefore, the purpose of this research is to find out how effective the show and tell method is in teaching vocabulary by using a Systematic Literature Review.

B. METHODE

The method used in this research is SLR or Systematic Literatur Review. Systematic Literature Review (SLR) is a repeatable process combining all existing research–literature related to a specific topic or particular research question (Ahmed et al., 2019). The advantage of systematic literature review is that it provides transparent and explicit protocols by which researchers search for and assess the field of studies relevant to a specific research topic; it has been widely used in the business and management field (Tian et al., 2018).

To collect this study, researchers used the Publish or Perish application to collect journal articles in the Google Scholar database. Only articles published in the period 2014-2023 were collected. The researcher selects 25 articles related to the keyword among various articles. In the next step, researchers aggregate relevant articles that how effective use show and tell method to teach vocabulary learning. All dates in the article are then summarized in a table with author name, title, year of publication, journal name, study type, and study results. The researcher then reviews and analyses the paper thoroughly, especially in relation to the research findings presented in the discussion and conclusions section. At the end of the study, the researcher compares the results presented in the paper and draws conclusions.

C. RESULTS AND DISCUSSION

Knowledge of vocabulary helps students understand the language, it can be said that vocabulary is an important factor determining how successful a student's communication ability. As such, students must overcome their lack of vocabulary knowledge to communicate effectively. Language teachers need to focus on effective teaching to teach vocabulary that helps students develop vocabulary knowledge for successful communication. However, teaching does not always focus on vocabulary. The following section is intended to provide a brief overview of vocabulary teaching. The problem of learning vocabulary cannot be separated from teaching vocabulary. Teachers should teach good vocabulary in all areas of the curriculum. For this reason, professional learning opportunities must be provided so that teachers can support effective vocabulary approaches that will actively engage students with words in profound and meaningful ways. Vocabulary instruction should be diverse, incorporating teaching individual words, developing word learning strategies, and promoting word awareness (Joanne Riback, 2018). Vocabulary teaching has developed rapidly in recent years and is gaining popularity, which shows the level of vocabulary acquisition by learners. Effective vocabulary learning depends on how vocabulary is presented and the methods teachers use to learn vocabulary.

One of the methods or techniques is the Show and Tell Method (S&T). This method is adapted to the needs of students and limited school facilities to use learning media. The use of the Show and Tell (S&T) method is effective in learning vocabulary, especially for schools with limited

learning media facilities (Manda et al., 2022). As a result, the researchers found the power of the Show and Tell (S&T) method in learning vocabulary in class. The Show and Tell Method (S&T) useful for students and teachers. Student enjoyed the course and they felt free convey an idea, especially in learning vocabulary, they convey the meaning of image has been displayed. For teachers, it easier in teaching vocabulary. The activity of showing something to the audience and telling them about it is known as show and tell. Show and Tell method is a simple method so students can easily apply, tell stories with specific objects, students emphasize the method of participation in the learning process. Show and Tell method can train students in problem solving. Show and Tell (S&T) as method, this method were expected to enhance the student English, especially in vocabulary.

Show and tell method is a learning activity method that creates an opportunity for each individual to express his or her opinion, then combines in pairs, groups, and finally in a classic style to grasp the entire point of view of students or students. students in class. The purpose of learning Show and Tell is to train students to listen to the opinions of others, exercise students' creativity and imagination in asking questions, as well as encourage learning. Students work together, help each other and actively learn. This learning method involves children participating in problem solving. The groups are made up of children of high, medium and low ability. The children had more, moderately, less knowledge. In the learning process, teachers can create an interesting and fun atmosphere, children are free to develop knowledge, let children learn in a fun and meaningful way. Learning in this way can stimulate students' creativity and imagination in asking questions, while encouraging them to think, cooperate, help each other, and be active in learning. With high excitement, students will be ready to engage in learning with fun activities, more attention and focus during the learning process (Sulistianah, 2020). In terms of language development for children, educators use this method to convey learning messages that stimulate and supplement children's vocabulary as well as stimulate speaking skills in children. With this show and tell method, students' speaking ability will be improved Stimulation and development of students' vocabulary can be increased. When applying the Show and Tell method, the first thing we need to know is the types this method. There are three types of Show and Tell method, namely:

1. Show and Tell with personal object

In this type, students are allowed to bring personal items that can be applied to the implementation of S&T methods such as books, pens, rulers, etc.

2. Show and Tell with food

In this category, students are responsible for transporting food from their homes. Food is what they need and it has a powerful influence on the development of self-reliance and responsibility. When doing S&T, they can communicate information about the taste of food, including ingredients, color, etc.

3. Show & Tell with Images and Photos (Visual)

In this type, students bring photos taken from their homes. There is an effect that photographs or pictures possess in stimulating behavior, autonomy and responsibility. For children or teenagers, they will receive possibilities through visual-supported media stories. The list of images includes: posters, flashcards, wall charts, magazine photos, blackboard drawings, sticks and photographs. Pictures to teach vocabulary come from many sources (Nurul Hafizhoh Dalimunthe, 2020).

Uses of this technique include practical use, visual aids, and illustrations. They can help learners remember vocabulary better because our memory for objects and images is very reliable and visual techniques can act as cues to remember words. Objects can be used to

show meaning when vocabulary is made up of specific nouns. Introducing a new word by showing an actual object often helps learners remember the word visually. Classroom objects or things brought to class can be used.

Applications of the Show and Tell method can use food, drawings or photographs, new game tools, birthday gifts, food, children's work, and all sorts of objects deemed attractive to children with children. Therefore, the use of visual aids (images) is undoubtedly one of the most effective techniques for teaching vocabulary. This means that students who are smart at looking at pictures will learn vocabulary faster and more efficiently. For this type of student, the use of visual aids is the most appropriate technique for teaching vocabulary. For students who are not good at visualizing, they can hear the words spoken by the teacher. So when a teacher teaches vocabulary using visual aids, they are communicating with both types of students. They can also create their own visual aids or use images from magazines. Visual aids help learners understand the meaning and make words easier to remember.

After all, Show and Tell helps students draw presenting them, speaking publicly, using different vocabulary and descriptive language and asking questions of your classmates. In addition, show and tell can be a great tool to help English learners practice academic vocabulary, pronunciation, and other key skills needed for success (Sri Kuning, n.d.). Generally, an item as the show-and-tell topic is brought by the students from home and then the topic itself is explained by them in class. The topic areas in show-and-tell teaching technique are taken from things such as hobbies, sport, holiday, family, and work, but the focus is specified to the object or image (Gumelar, 2018), as shown in Table 1.

Table 1. The Topic Areas of Show-and-Tell

| No. | Topic | Object | Specific Object |
|-----|---------|---|--|
| 1 | Hobbies | Singing, watching movie, listening music, reading novel or story, playing piano or guitar | Talking about narrative story, talking about favorite singer, talking about guitar, etc. |
| 2 | Sport | Football, basketball, volleyball, badminton, tennis, chess, etc. | Talking about favorite sport, talking about favorite player, talking about basketball is my favorite sport. |
| 3 | Holiday | Beach, mountain, park, museum, history place, etc | Talking about vacation to the beach, museum, temple, etc. |
| 4 | Family | House and Family. | Talking about favorite place at home, talking about family: parents, brother, and sister. |
| 5 | Work | Profession dreams and hopes in the future. | Talking about favorite profession: doctor, teacher, police, army, nurse, etc. Talking about what I want to be like when I grow up. |

Based on the definitions above, the researcher concludes that personality is the overall of individual characteristic of someone, and it is part of psychology factor that has important role in determining teaching technique. The use of teaching technique will be more appropriate if it is suitable and relevant with student's personality (Gumelar, 2018). This means that there are many factors to consider when making decisions about the teaching and learning process, and that teachers can use method choices to create a learning environment and determine the nature of the activity they are teaching. Staff and learners will be involved throughout the process. learn. lesson. Therefore, teachers must think about effective and interesting strategies for teaching

vocabulary so that teaching creates a learning environment. There are some steps in teaching using the Show and Tell method such as:

Pre Teaching. In this step, the teacher explains to the students the definition of the show and tell method. Teachers can warm up by using media around the classroom such as windows, books, pencils, and others. The teacher might ask students to describe this as a warm-up. **While Teaching.** In this step, teachers make sure to explain the strategy they will use in teaching vocabulary. The teacher explains media such as pictures, definitions of images, the benefits of using pictures in teaching vocabulary, and others. The teacher can give pictures to each student and then ask them to write the vocabulary. Before the teacher gives them examples of how to write vocabulary using show and tell. **Post Teaching.** In this step, the teacher gives students time to ask questions and students write simple words about food. After students finish, write down the vocabulary. Teachers comment on what students do. At the end of the lesson, the teacher makes a conclusion about the vocabulary using the show and tell method with pictures (Daud, 2022). In the use of show and tell method, there are several benefits (Reno & Manurung, 2019). The benefits of show and tell method as follows:

1. Students learn to speak and listen.
2. Students can learn how to be an audience and introduce themselves.
3. Students can learn to ask questions according to the theme discussed.
4. Students can learn to link responses among the students.
5. Students can learn to anticipate and observe.
6. Students can practice critical reasoning skill.
7. Students learn storytelling.
8. Students can learn about same and different
9. Students learn how to use vocabulary.
10. Students learn to use descriptive language.
11. Students learn how to say thank you.
12. Improving self-confidence

The steps in the show and tell method namely:

1. The teacher shows some concrete objects, pictures of objects, or pictures of events to students.
2. Students describe concrete objects and pictures of an object or explain events in the pictures shown by the teacher.
3. Students are divided into several groups.
4. Students and their groups discuss appropriate sentences to describe concrete objects and pictures of objects or tell pictures of events.
5. Students and their groups describe concrete objects and pictures of objects or tell pictures of event.

There are several advantages of the show and tell method. Some of these advantages are as follows:

1. Using objects that are concrete, making it easier for children to tell stories.
2. Provide opportunities for all children to be actively involved because it emphasizes a participatory approach in the learning process.
3. Effective for developing the ability to 21 speak in public (public speaking).

4. Train children to solve problems (problem solving), namely when telling stories children learn to arrange information related to the object being addressed.
5. Although the show and tell method described above has advantages, it also has disadvantages. The disadvantages of show and tell method are:
 - a. This method cannot be done overnight, because it requires the preparation of objects that will be used and told during the performance.
 - b. It took quite a long time because not all children could perform at the same time.

D. CONCLUSION

The use of the Show and Tell (S&T) method is effective in learning vocabulary. this is proven because this method is able to improve vocabulary skills, the method is simple and very easy to apply to students. By using this method Students learn to speak and listen, Students can learn to anticipate and observe, Student can practice critical reasoning skill, Student learn storytelling, Students learn how to use vocabulary and improving self-Confidence.

In addition, this method is effective for developing students' public speaking ability in public (Public Speaking) is one of the characteristics of yourself or self-confidence and train students to do problem solving, when telling stories learn the child to gather information related to the objects displayed. The use of the Show & Tell (S&T) method is the most appropriate learning method because teachers can provide interesting material for example by using pictures. Use of the Show & Tell Method has many advantages, namely learning activities are more interesting and do not burden students, students easily understand the words given by the teacher, students enjoy learning process and make students not feel bored. The author suggests to students to have the motivation to add new vocabulary and practice it in conversation, so that speaking becomes fluent and does not need to rely on text. The author also motivates herself to continue to update other methods for students' speaking practice.

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