



# The Implementation of Integrity Values to Foster Anti-Corruption Attitudes in Elementary School Students

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## ABSTRACT

### Keywords:

Integrity Values; Anti-Corruption Attitudes; Elementary School Students.

Anti-corruption education plays a crucial role in addressing the issue of corruption. The rise in corruption cases showcased on various social media platforms indicates the urgency of preventing and eliminating its adverse effects on the nation's economy, core values, and state ideology. This research aims to describe the implementation of Integrity Values to Foster Anti-Corruption Attitudes in Elementary School Students. The research methodology used is a qualitative descriptive method. The subjects in the research include both teachers and students. Specifically, the study encompassed three teachers and nine students in the 4th grade. Research instruments used observation guidelines, interview guides, and documentation. Data were collected through observation, interviews, and documentation. Data analysis was conducted through several steps, including data collection, data reduction, data presentation, and drawing conclusions. To ensure the validity of the data, this research examined four dimensions: credibility, transferability, dependability, and confirmability. The results of this research indicate that the implementation of integrity values in the effort to foster anti-corruption attitudes among students at Elementary School has been carried out through various activities, including: (1) The "Honesty Canteen," where students are provided with the opportunity to interact with integrity in a real-life context, (2) The correction of homework assignments in the classroom, which encourages students to complete tasks honestly and accurately, (3) The teaching of Civic Education at the elementary school level, (4) The enforcement of rules regarding school attendance, guiding on school discipline. Based on the research findings, it can be deduced that the implementation of integrity values aimed at fostering anti-corruption attitudes at Elementary School has achieved success, especially within the context of the national curriculum and various student-engaging activities within the school. This underscores the school's commendable efforts in instilling anti-corruption values among elementary school students.



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## A. INTRODUCTION

Corruption is a serious problem deeply rooted in societies across the globe. Komalasari & Saripudin (2015) state that corruption as a criminal activity, has become widespread and is considered a severe ailment. Its impact is not limited to the governmental sector but also extends to various aspects of social and economic life (Kristiono, 2018). Essentially, corruption can be

described as the misuse of funds for personal gain. This phenomenon continues to grow steadily and prolifically, to the extent that corruption is viewed as a crime capable of undermining the integrity of the Indonesian nation (Arliman, 2017).

Anti-corruption efforts play a crucial role in addressing issues related to corrupt practices. Given the increasing number of corruption cases revealed through various social media platforms in Indonesia, it is essential to prevent and eradicate this crime (Jannah et al., 2020). Corruption poses a threat to the fundamental values of the Indonesian nation, which are rooted in the national ideology (Eliezar, 2020). Ulpa et al. (2022) stated that a significant level of corruption has the potential to hinder the development of education, social, cultural, and economic aspects in Indonesia.

Isrokatun et al. (2023) suggest that elementary schools offer an excellent opportunity to impart values and essential principles to children. Character education, encompassing the cultivation of integrity and moral values, can establish a robust basis for fostering a morally and ethically upright younger generation. Integrity values serve as the basis for honest, ethical, and responsible behavior (Hayati et al., 2020). Therefore, implementing integrity values at the elementary school level can be an effective initial step in reducing future levels of corruption (Adiyono et al., 2023).

Corruption has become a global issue plaguing various countries. In the annual Corruption Perceptions Index published by Transparency International, many countries still rank low in terms of transparency and integrity (Clark, 2017). This reflects the significant challenges faced in the efforts to combat corruption. Prabowo et al. (2018) stated that at the national level, Indonesia is also not immune to corruption issues. Despite the government taking various measures to fight corruption, many corruption cases continue to surface in various sectors, including within the education system. One way to address this corruption problem is by starting early, through anti-corruption education in elementary schools (M. K. Amri, 2023). Anti-corruption education goes beyond simply providing information about what corruption is and how corruption cases occur (Hardi, 2017). It aims to transform the mindset and behavior of students so that they can become agents of change with a high level of moral awareness and ethics.

Anti-corruption education provides a profound understanding of what corruption entails. It encompasses not only common corrupt acts like bribery or abuse of power but also various other forms of corruption that may not be as apparent, such as nepotism or favoritism (Dewantara et al., 2021). With a deeper comprehension of corruption, students can become more vigilant regarding potential corrupt actions in their surroundings. Anti-corruption education aligns with character education, helping students grasp the moral values underpinning their actions (Sevgi KOÇ, 2022). Integrity stands out as one of the most crucial values in this context, encompassing qualities like honesty, fairness, and self-honesty (Amrane-Cooper et al., 2022). By shaping a strong character based on the value of integrity, students are more likely to act honestly and responsibly (Amroellah et al., 2023).

Anti-corruption education through habituation and Citizenship Education is considered effective in fostering students' character (Tuasikal & Laka, 2021). The importance of anti-corruption education lies in the fact that corruption issues are connected to mentality and values (Suyadi et al., 2021). Educational institutions are believed to be the best place for disseminating and instilling anti-corruption values (Sukidin et al., 2022). Students, who are the future generations of the nation, should be taught and educated early to detest and distance themselves from corrupt practices.

Anti-corruption education also aims to foster moral awareness among students. They are taught to discern between right and wrong actions (Indawati, 2015). This goes beyond merely avoiding corrupt practices; it also involves behaving ethically in their everyday lives. Students are educated about their social responsibility towards society and the nation (Ansori, 2021). They understand that corrupt actions harm many individuals and undermine social and economic development. Thus, students feel a responsibility to steer clear of corruption and even report it if they encounter corrupt activities around them.

Anti-corruption education doesn't stop at the level of understanding but also strives to internalize values such as integrity into students' daily behavior (Amroellah et al., 2023). This involves exercises and concrete examples of how to apply these values in real-life situations. Students are taught how to think and act ethically in various contexts. Teachers and school staff play a crucial role in shaping students' attitudes toward corruption and integrity (Gottardello & Karabag, 2022). They must set a good example by practicing integrity in their work and daily interactions. Furthermore, they are also tasked with educating students about these values through discussions, projects, and specialized lessons.

Character education is indeed the right solution for the younger generation to define their identity and avoid negative behaviors like corruption (Salistina, 2015). Paudel (2021) stated that progress in education, particularly in higher education, is a collective task involving all stakeholders, including students. As agents of change, students must excel academically and possess character traits that can steer the nation in a better direction. Character education can shape these character traits (Pradana et al., 2020). Character education is the appropriate solution for the younger generation to establish their identity and steer clear of negative behaviors such as corruption (Prasetiyo et al., 2020).

In the pursuit of creating a more moral and ethical society, anti-corruption education in elementary schools is a crucial investment in a better future (Basabose, 2019). It goes beyond merely avoiding corruption; it is about molding a generation of integrity and responsibility that can bring about positive change in society (Huberts, 2018). This research aims to examine the implementation of integrity values in elementary school education as one way to instill an anti-corruption attitude in students (Auliyairrahmah et al., 2021). Oeschger et al. (2022) by understanding how integrity values can be integrated into the curriculum and school environment, we can devise effective strategies to transform the school culture into one that prioritizes integrity and anti-corruption.

This research is expected to play a role in the effort to combat corruption through education. By understanding effective ways to instill the value of integrity in elementary education, we can create a generation more aware of the importance of integrity in their lives. Furthermore, the findings of this research can also provide valuable input to relevant parties such as the government, schools, and non-governmental organizations in designing more efficient anti-corruption education programs at the elementary level.

## **B. METHODS**

This study was conducted to describe the Implementation of Integrity Values to Foster Anti-Corruption Attitudes in Elementary School Students. The research employed a qualitative descriptive method and involved teachers and students from Elementary School as research subjects. Data were collected through observation, interviews, and documentation. Observations were carried out by directly observing activities in the school, such as visits to the honesty kiosk and the implementation of attendance rules. These observations helped the researchers gain a

deep understanding of how integrity values were applied in the real-life context of the school. Interviews were conducted with teachers and students who were involved in the implementation of integrity values. Semi-structured interviews were used to gather their perspectives on the application of integrity values, its impact, and potential challenges. Documentation involved collecting relevant written data from school archives and documents supporting the implementation of integrity values.

The collected data were then analyzed by identifying patterns and themes emerging from observations, interviews, and documentation. The results of the data analysis were presented in the form of descriptive narratives, tables, and direct quotations from interviews to provide a comprehensive overview of the implementation of integrity values in the school. In conducting this research, the researchers ensured data credibility by using triangulation, which involved combining data from multiple sources. The study also avoided data dependency by maintaining objectivity in data analysis. Research findings were confirmed through follow-up interviews with key informants to ensure data confirmability. With this methodology, the research provides a deeper understanding of the Implementation of Integrity Values to Foster Anti-Corruption Attitudes in Elementary School Students.

## **C. RESULT AND DISCUSSION**

### **1. The Implementation of Integrity Values in Elementary School Curriculum**

The elementary school curriculum serves as the foundational formal education for students entering the realm of learning. Therefore, the incorporation of integrity values into the elementary school curriculum plays a profoundly significant role in shaping students' character and their stance against corruption. In this discussion, we will elaborate on why and how the integration of integrity values into the elementary school curriculum can serve as a pivotal factor in fostering anti-corruption attitudes in students. According to Gökçe (2021) The integration of integrity values into the elementary school curriculum plays a pivotal role in shaping students' character and nurturing a strong anti-corruption stance.

The elementary school curriculum is not just about imparting academic knowledge but also about shaping students' character. Values such as honesty, fairness, and responsibility are essential cornerstones of character development. Through the curriculum, students are provided with opportunities to comprehend and internalize these values, enabling them to grow into ethical and responsible individuals. Integrity is the primary key to preventing corrupt behavior. By introducing and internalizing integrity values from an early age, students can develop a strong anti-corruption stance (Hidayah & Esfandiari, 2022). Students understand that corrupt actions contradict the integrity values they have learned, and this can serve as a foundation for avoiding involvement in corrupt behaviors in the future.

Based on the interview with a 4th-grade teacher at elementary school, the teacher has incorporated lessons on anti-corruption attitudes into the syllabus and Lesson Implementation Plans for the implementation and evaluation of Civic Education in the 4th-grade classroom. The research conducted at elementary school revealed the learning outcomes (LO) used to integrate anti-corruption attitudes into Civic Education lessons in the 4th-grade class, as shown in the Table 1.

**Table 1.** Learning Outcomes of Civic Education in the Merdeka Curriculum

Element		Learning Outcomes
Pancasila		Students can understand and explain the meaning of the principles of Pancasila and narrate examples of the application of Pancasila principles in daily life by the development and context of the students. Students are capable of applying the values of Pancasila in the family, school, and community environment.
Undang-Undang Dasar 1945	Undang	Students can identify rules within the family, school, and the surrounding community, and implement them with guidance from parents and teachers. Students can identify and present the results of identifying their rights and responsibilities as members of the family and as school citizens. Students fulfill their responsibilities and exercise their rights as members of the family and as school citizens
Bhineka Tunggal Ika (Unity in Diversity)		Students can explain their own identity, family, and friends according to their culture, interests, and behavior. Students can recognize and mention the identities (both physical and non-physical) of people in their surroundings. Students are capable of appreciating the differences in characteristics, both physical (e.g., skin color, hair type, etc.) and non-physical (e.g., wealth, poverty, etc.), among people in their environment. Students can appreciate the diversity of ethnic and socio-cultural backgrounds within the framework of 'Bhinneka Tunggal Ika' (Unity in Diversity).
Negara Kesatuan Republik Indonesia (The Unitary State of the Republic of Indonesia)		Students can identify and present various forms of ethnic and socio-cultural diversity in their surroundings. Students can understand their immediate environment (neighborhood, sub-district, and district) as an integral part of the territory of the Republic of Indonesia. Students can demonstrate a spirit of cooperation in various forms of ethnic, social, and cultural diversity in Indonesia, which is bound by unity and unity.

The implementation of integrity values in elementary schools can involve several crucial steps. For example, incorporating curriculum materials that specifically address integrity and anti-corruption issues can provide students with a deeper understanding. By offering relevant and easily comprehensible content, schools can ensure that the value of integrity becomes truly ingrained in students (Mahabeer & Pirtheepal, 2019). Linking integrity values to existing subjects such as Civic Education, Indonesian Language, or Mathematics helps students see how integrity plays a vital role in various aspects of life (Zubaidah & Dari, 2023). This establishes a strong connection between integrity values and real-world contexts. Utilizing teaching methods like classroom discussions and case studies allows students to delve deeper into the concept of integrity. Discussions enable them to voice their thoughts and share perspectives, while case studies illustrate the negative consequences of corruption, giving students a better understanding of the importance of integrity in their daily lives (Siregar & Chastanti, 2022).

The teacher engages in evaluation and follow-up activities in implementing integrity values at school. Assessing students' application of integrity values is crucial to ensure the effectiveness of learning. Tests, projects, and assignments focused on these values help measure understanding and monitor students' progress. Monitoring behavior outside the classroom is also necessary to ensure that students internalize these values (Rosmini et al., 2022). The role of parents and the community in supporting anti-corruption education cannot be underestimated (Sarmini et al.,

2018). By involving them in the educational process, the school can create an environment that fosters the development of good character and anti-corruption attitudes in students.

The integration of integrity values into the elementary school curriculum is a significant step toward shaping an ethical and committed younger generation to combat corruption in the future. According to Kartowagiran et al. (2021) integrating integrity values into the elementary school curriculum is not just about imparting knowledge about integrity but also about creating a learning experience that allows students to understand, internalize, and apply these values in their everyday lives. Thus, the elementary school curriculum becomes an effective tool in nurturing a strong anti-corruption attitude in the younger generation.

## 2. Extracurricular Activities and School Environment Supporting Integrity

The successful integration of integrity values into a range of extracurricular activities and the school environment at Elementary School has proven to be instrumental in cultivating anti-corruption attitudes among its students. This research outcome serves as a testament to the crucial role that extracurricular activities and the school atmosphere play in molding the integrity and anti-corruption outlook of the students. Here are several facets that demand consideration:

### a. Honesty Canteen as an Expression of Integrity Practice

The honesty canteen is an educational initiative that serves a purpose beyond merely providing food to students; it also serves as a crucial platform for internalizing integrity values in students' daily lives. This initiative creates a profound and direct experience in applying values such as honesty, fairness, and responsibility. The honesty canteen has a broader goal than just being a place to purchase meals. It is an educational platform specifically designed to shape students' character. Its objective is to impart lessons on integrity values in real-world situations, enabling students to internalize and apply them in various aspects of their lives, as shown in Figure 1.



**Figure 1.** The Honesty Canteen at Elementary School

Based on the interview with the headmaster of elementary school, the main concepts applied in the Honesty Canteen are honesty, fairness, and responsibility. Honesty serves as the foundation in every transaction at the Canteen, where students are expected to always speak truthfully, whether it's when taking or paying for their food. Strict monitoring is not imposed, so students' honesty is tested in their everyday actions. Additionally, the concept of fairness is reflected in the pricing of the food, where all students are charged the same price, regardless of their parents' economic backgrounds. This conveys a strong message about the importance of fair treatment in social life. Furthermore, responsibility is placed on the students to manage their meal payments

without strict supervision, teaching responsibility and ensuring that students feel accountable for their actions (Juliyanti et al, 2021).

The Honesty Canteen creates opportunities for students to interact with integrity. They are taught that honesty is the right choice in all situations, even when no one is watching. As a result, students learn to act by integrity values without being forced or closely monitored. The statement by Amri et al. (2020) suggests that one of the factors contributing to the effectiveness of the Honesty Canteen is the opportunity it offers students to gain real-life experience. This implies that the Honesty Canteen likely provides students with practical, hands-on learning experiences that can be valuable for their education and personal development. They face everyday situations where they have to make ethical decisions and experience the consequences of their actions, whether positive or negative. This helps them understand integrity values in the context of real life, not just as theoretical concepts.

The Honesty Canteen contributes to the development of students' moral awareness. They begin to understand that honesty, fairness, and responsibility are essential values in shaping their character. This awareness has a positive impact on students' attitudes towards corruption and other unethical behaviors beyond the school environment (Hidayah & Esfandiari, 2022). Therefore, the Honesty Canteen is not just a place to buy food but also a powerful educational tool for helping students internalize integrity values in real-life contexts. Through the experience of interacting with integrity at the Honesty Canteen, students can feel and understand these values, ultimately shaping a strong anti-corruption attitude in their lives.

b. Homework Correction as a Lesson in Honor and Discipline

Correcting homework assignments in the classroom is one of the educational practices specifically designed to teach honesty and responsibility to students. This practice has the primary objective of creating an academic environment that encourages students to complete their assignments honestly and on time while avoiding actions such as plagiarism or copying. The implementation of homework correction in the classroom plays a significant role in teaching integrity within the academic setting (Yan et al., 2021). It is a process that involves various interconnected aspects, as shown in Figure 2.



**Figure 2.** The Collaborative Homework Correction Process

Classroom homework correction helps teach honesty to students. Students become aware that their work will be assessed based on its quality (Chen, 2022). This creates an opportunity for teachers to discuss the importance of honesty and how plagiarism or

copying goes against integrity values. This practice also teaches students to adhere to rules. Students are informed about the rules that must be followed in completing assignments, such as deadlines that must be met. This conveys the message that compliance with rules and ethics is an essential aspect in the academic context.

Based on an interview with a 4th-grade teacher at elementary school, the teacher revealed that one effective practice used in teaching integrity to students is through the implementation of in-class homework corrections. This practice involves assigning students homework to be completed independently, and then the teacher assesses their work. The teacher noted that this practice helps instill honesty and responsibility in students.

Based on the interview conducted with the 4th-grade teacher at elementary school, classroom homework correction can be utilized to promote the integrity of students. Teachers can offer rewards or recognition to students who have completed their assignments honestly and without integrity violations. This creates an environment where integrity is valued and respected. This practice can also be used to discuss the serious consequences of plagiarism or copying behavior. Students are informed about the negative impacts they may face if they engage in dishonest actions, such as losing grades or facing more severe consequences.

The teacher explained that students are aware that the quality of their work will be evaluated. This creates an opportunity for the teacher to discuss the importance of honesty and how plagiarism or copying is inconsistent with the values of integrity. The practice also teaches students to adhere to rules, such as deadlines that must be met when completing assignments. Furthermore, the teacher also noted that the practice of in-class homework corrections helps students develop personal responsibility. Students realize that they are responsible for the quality of their work and that there are no shortcuts like copying or plagiarism that can replace effort and honesty in completing their assignments. In this regard, the practice of in-class homework corrections serves not only as an evaluation tool for students' learning outcomes but also as an essential educational means in shaping students' character in the academic world. It helps students understand the values of integrity, honesty, and responsibility in the context of their academics, laying a strong foundation for them to appreciate integrity in their academic lives and avoid unethical behaviors such as plagiarism or copying. In addition to honesty and integrity aspects, the practice of classroom homework correction also helps students develop personal responsibility. Students realize that they are responsible for the quality of their work and that there are no shortcuts like copying or plagiarism that can replace effort and honesty in completing their tasks. Students also learn to appreciate the importance of meeting deadlines, as violating deadlines is considered a dishonest act that can have negative consequences.

The implementation of homework correction in the classroom goes beyond merely evaluating students' work; it is also a way to instill values of integrity, ethics, and responsibility within the academic context. Students themselves serve as effective instruments in delivering lessons on integrity, honesty, and responsibility within the academic context. This establishes a strong foundation for students to appreciate integrity in their academic lives and to avoid unethical behaviors such as plagiarism or copying (Guerrero-Dib et al., 2020). Classroom homework correction not only serves as an



assessment tool for students' learning outcomes but also as a crucial educational means in shaping students' character within the academic world.

c. Teaching Civic Education as the Formation of Civic Awareness

Based on the interview with the 4th-grade teacher at elementary school, the teaching of Civic Education at the elementary school level plays a crucial role in shaping students' understanding of citizenship values, including the concept of integrity. This subject provides a highly significant opportunity for students to comprehend their roles as honest, fair, and responsible citizens in society. Civic Education plays a vital role in the development of students' integrity (Rusmin et al., 2020). Below is a more detailed explanation of how civic education plays a role in this process:

- 1) Understanding Civic Values: Civic Education exposes students to fundamental civic values, including integrity. It teaches them the importance of honesty and ethical behavior in their roles as citizens.
- 2) Respect for the Rule of Law: Civic Education helps students understand the rule of law in society and the significance of abiding by it. This fosters a sense of responsibility and integrity in following established rules and regulations.
- 3) Promoting Ethical Decision-Making: The subject guides students in making ethical decisions and choices. It encourages critical thinking and ethical reasoning, which are essential components of integrity.
- 4) Instilling a Sense of Responsibility: Civic Education instills a sense of responsibility in students towards their community and nation. It emphasizes that being a responsible citizen includes upholding integrity in one's actions and decisions.
- 5) Encouraging Active Citizenship: Civic Education encourages students to actively participate in civic activities and contribute positively to society. This active engagement reinforces the importance of integrity in their actions as citizens.

Civic Education at the elementary school level serves as a foundational platform for students to develop a strong sense of integrity and understand its relevance to their roles as responsible and ethical citizens. Civic Education helps students gain a deep understanding of citizenship values (Murdiono et al., 2020). Students learn about the concept of citizenship, including the rights and responsibilities inherent in citizenship status. Integrity is positioned as one of the fundamental citizenship values in civic education. Students are taught that integrity is the primary foundation for behaving as good citizens and that it encompasses aspects such as honesty, fairness, and responsibility in their actions and decisions.

Civic Education also aids students in understanding the role of integrity in the development of a just society. They learn that individual integrity is not only relevant at a personal level but also in the context of building a fair society. Students understand that honest and fair actions play a crucial role in maintaining equality and justice in a society. They engage in case studies, discussions, and debates that help them grasp the concept of integrity and how to apply it in their daily lives (Sakinah & Bakhtiar, 2019).

Students identify examples of behavior that reflect integrity as well as those that do not. They are also taught to make ethical and integrity-based decisions in various situations, both within the school environment and beyond. Students understand that honest and responsible actions are the right choices in various contexts. Civic Education emphasizes the importance of having leaders with integrity in a nation (Fortuna & Khadir, 2022).

Students are taught that honest and fair leaders play a crucial role in building a just and ethical society. Students are also allowed to reflect on their roles as citizens and potential future leaders. They understand that the responsibility of leadership means upholding integrity values in leading and decision-making.

Therefore, through Civic Education, students not only understand the values of integrity but also learn how to apply them in their daily lives. They grasp the role of integrity in building a just and ethical society. Through comprehensive Civic Education teaching, elementary school students not only comprehend the concept of integrity but also understand how crucial integrity is in their roles as citizens. Students learn that integrity is the foundation for constructing a fair and ethical society, and that integrity values must be applied in their everyday actions and decisions. Thus, Civic Education plays a crucial role in shaping students' anti-corruption attitudes and preparing them to become citizens with integrity in the future.

d. Enforcement of Attendance Rules as a Form of Discipline Development

Based on the interview with the 4th-grade teacher at Elementary School, the enforcement of attendance rules in schools plays a crucial role in providing guidance on school discipline and shaping integrity values within the educational context. Students are taught to respect the rules and norms in place, creating an environment where integrity is valued and observed. The enforcement of school attendance rules plays an important role in shaping students' integrity.

Students are taught about the importance of compliance with school rules, including attendance rules. Students understand that these rules exist to maintain discipline and order in the educational environment. They also grasp the possible consequences if students violate attendance rules, such as sanctions or negative impacts on their learning process. Attendance rules help students understand their responsibility for education. Students learn that attending school regularly and on time is part of their commitment to learning and self-development. The principles of attendance also assist students in developing personal discipline, teaching them to manage their time effectively and appreciate their commitment to being present at school according to the schedule.

Teachers and school staff play a significant role as role models in enforcing attendance rules. By being present regularly and disciplined, they set a good example for students and encourage them to follow suit. Regular communication about attendance rules also helps students and parents understand the importance of these rules in creating a conducive learning environment (Kraft & Dougherty, 2013). When teachers and school staff consistently attend school and are punctual, they exhibit a strong commitment to their responsibilities. This commitment sends a powerful message to students that attending school regularly is a vital part of their educational journey. It reinforces the idea that education is a serious endeavor that requires consistent effort and dedication (Weijers et al., 2022). Furthermore, teachers and staff members who uphold attendance rules demonstrate a sense of responsibility and professionalism. Students look up to these individuals as role models, and their behavior serves as a blueprint for students to emulate. When students observe their educators taking attendance seriously, it encourages them to do the same. This helps create a culture of responsibility and accountability within the school community.

Students are also taught that integrity and honesty are essential components in adhering to rules. They understand that reporting attendance honestly and refraining from

attempting to manipulate attendance records are concrete examples of integrity. A school environment that emphasizes attendance rules also reinforces the recognition of students who demonstrate integrity in reporting attendance and adhering to rules (Kearney et al., 2022). These recognitions can take the form of positive acknowledgments, awards, or praise, sending the message that integrity is valued. The enforcement of attendance rules in school is not just about maintaining order; it is also an effective tool in shaping students' integrity values and discipline. Students learn to respect rules, take responsibility for their education, and internalize integrity values into their daily actions. This creates an environment where integrity is a cherished and valued virtue, which in turn helps foster strong anti-corruption attitudes and moral values among students.

### **3. The Impact of Implementing Integrity Values on Students' Anti-Corruption Attitudes**

The implementation of integrity values in education has a profound impact on shaping students' anti-corruption attitudes. This impact extends beyond a superficial understanding of corruption and delves into a deeper comprehension of its detrimental effects on both society and the government. First and foremost, students exposed to the implementation of integrity values learn to identify different manifestations of corruption. They become adept at recognizing corrupt behaviors and practices in various contexts. This heightened awareness enables them to see corruption not merely as an abstract concept but as a real-world issue with concrete examples. This, in turn, fosters a more nuanced understanding of the problem. Furthermore, as students delve into the topic, they develop a comprehensive understanding of the corrosive impact of corruption on society and government. They come to realize that corruption is not a victimless crime but has far-reaching consequences. It erodes public trust in institutions, undermines the rule of law, and perpetuates inequality. This profound comprehension instills in students a sense of responsibility toward combating corruption as they grasp its pervasive harm.

Based on the interview results with the teacher, the implementation of integrity values in education has a positive impact on students' understanding of corruption. The teacher stated that through education that focuses on integrity, students can identify various forms of corruption and comprehend its detrimental effects on both society and the government. The teacher emphasized that this goes beyond theoretical understanding; students can also relate these concepts to real-life situations in their daily lives. The teacher highlighted that the implementation of integrity values helps students become more sensitive to corrupt behavior. They become more skilled at recognizing corrupt actions and unethical practices in various contexts. The teacher noted that students exposed to integrity values are more inclined to view corruption as a concrete issue rather than a conceptual abstraction.

The interview results also depicted that a profound understanding of the impact of corruption on society and government instills a sense of responsibility in students. The teacher shared observations that students engaged in integrity education become more aware of the negative consequences of corruption, such as eroding public trust and exacerbating inequality. The teacher noted that this creates a desire in students to actively participate in combating corruption and contributing to a cleaner society.

The implementation of integrity values in education has a significant impact on students' anti-corruption attitudes. Education that focuses on character development and integrity can bring about positive changes in students' thinking patterns and behaviors related to corruption. The application of integrity values within the school context has meaningful effects on students. Some

of the impacts observed when integrity values are applied in education include that through education that incorporates integrity values, students can develop a deep understanding of what corruption entails. Students learn to identify different manifestations of corruption and understand its detrimental effects on both society and the government. With this profound comprehension, students are more inclined to adopt a critical stance toward corrupt behaviors they might encounter in the future. The implementation of integrity values in education helps transform students' attitudes toward corruption (Tuasikal & Laka, 2021).

Students become more aware of the importance of integrity, honesty, and morality in their actions. This can lead to a rejection of corrupt attitudes and unethical behavior. Integrity education also plays a role in developing students' moral awareness. Students understand the difference between right and wrong actions. This is not only related to corruption but also ethical behavior in general in their daily lives. With strong moral awareness, students will be better able to make ethical decisions and uphold their integrity. The implementation of integrity values is not just about providing information but also internalizing these values in students' behavior. This involves daily exercises and practices where students consider integrity in their actions. Practical experience helps integrity values become an integral part of students' character. One of the most positive impacts is the ability of students to avoid corrupt behavior in the future. With a strong understanding and integrity, students are more likely to remain faithful to their moral values, even when faced with pressure or temptation to engage in corruption. The impact of implementing integrity values does not stop at students but can also influence the school environment and the community more broadly.

According to Firman et al. (2021), educating students about integrity can empower them to become agents of change in promoting anti-corruption attitudes within their school and society. According to the findings of Kadir (2018), anti-corruption character education is an effort to educate children to make wise decisions and apply them in their daily lives, enabling them to contribute positively to their environment. The implementation of integrity values in education has a profound impact on students' anti-corruption attitudes. It equips them with the ability to recognize corruption, fosters a deep comprehension of its detrimental effects, and instills a critical and moral stance against corrupt behaviors. This holistic approach not only shapes students' attitudes but also empowers them to become active participants in the fight against corruption, contributing to the creation of a more ethical and just society.

#### **D. CONCLUSION AND SUGGESTIONS**

Based on the research findings and discussions conducted, it can be concluded that the implementation of integrity values to foster anti-corruption attitudes among students at Elementary School has been successfully carried out through various activities, including: (1) the "Honesty Canteen," where students are provided with the opportunity to interact with integrity values in real-life contexts; (2) the correction of homework assignments in the classroom, which encourages students to complete tasks honestly and accurately; (3) the teaching of Civic Education at the elementary school level; and (4) the enforcement of school attendance rules, guiding on school discipline. Based on the research findings, it can be concluded that the implementation of these integrity values has successfully created a positive impact, particularly within the framework of the national curriculum and various activities involving students during their time at school. This reflects the school's positive efforts in shaping anti-corruption attitudes among elementary school students. Based on the study's findings, recommendations were provided, including the incorporation of anti-corruption topics into the Civic Education

curriculum, the provision of activity guidelines related to integrity values, and the presentation of examples of anti-corruption actions as illustrations of implementing integrity values in schools.

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