



Perception Student of Nursing Bachelor with Motivation Continuing Education in Professional Field in Nursing Program STIKES Awal Bros Batam

Mira Agusthia¹, Rachmawaty M Noer²

^{1,2}Nursing, STIKes Awal Bros Batam, Indonesia

agusthiamira@gmail.com¹, rachmawatymnoer1977@gmail.com²

ABSTRACT

Keyword:

Perception;
Nurse Profession;
Motivation.

Preception is the one of factors influencing one's motivation. A student who has negative preception could make them less motivate, otherwise a student who has positive preception make them more motivate, especially if they are motivated to continue their education on nursing professional development . This program is the program of graduate nursing student and professional in Nurse with attitude, behaviour, and professional abilities, and be able to carry out basic nursing care independently. Nursing Profesional Development Sepcialist is higher education level for nurse who has graduated from nursing education (nursing degree) to become profesion of nurse. the purpose of this program to prepare the nurses develop their knowledge and skills in adult learning principles and nursing career development in each specialities. This purpose of research to describe preception students of nursing with motivation to continue professional education in nursing science programs. types of research used on research in this qualitative research. By using method phenomenological research that is: using method (in depth interview). research participants it consists of 10 students. The results of this research is to identify 3 theme clusters according to the goals: according to the cluster theme perception participant is continue the nurses profession, goal of continuing nurses profession, interested in the nursing profession, motivation to continue the nurses profession, perception of nurses profession. The theme cluster hope is to accomplish grade point and program accomplishment nurse profession. The theme cluster support is family and lectures support. Based on the results of the research it is recommended for the undergraduate nursing student to continue the nurses profession, important to be improved because this matter will to increase quality of nursing services.



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A. INTRODUCTION

Motivation is a plan or a desire to succeed and avoid failure. In other words, motivation is a process of achieving a particular goal (Doli Tine Donsu, 2017). Motivation is very closely related to the learning process because motivation is the conditions that activate and give learning objectives. In order to continue this education, students have a diverse background such as graduates of nursing students who originally differed, all of these things have been influential in achieving educational objectives (Sari Lombu & Setiawan, 2018).

The number of nurses in Indonesia is currently about 220,575 nurses. Based on data from the World Health Organizations (WHO), this number should suffice. However, in fact in Indonesia, the nurse has not maximised its work. This is evidenced by the percentage of nursing data based on the classification of education in the get that only 10.84% (32,189 nurses) with education Ners, as many as 77.56% (230,262 nurses) with the education of Diploma III and S1 nursing, as many as 5.17% (15,347 nurses) with education specialization. Evidenced by the province of Riau Islands ranked 20th from 34 provinces in Indonesia, and the number of health workers who conduct the profession ners that can be described in the province of Riau Islands as much as 3,796 (nurse) in the year 2017 (Kemenkes RI, 2018).

The motivation of undergraduate nursing students in continuing education profession is still on a moderate range, and it tends to be low so it is important to improve as this will increase the quality of nursing service (Susita, Erwin, & Rahmalia, 2018). The continuing motivation of the Ners is influenced by two factors i.e. external factors and internal factors. External factors are all forms of influence that come from outside themselves as well as influencing one's motivation, while internal factors are factors that arise from within the individual itself. Students have different motivation in continuing the study of professions to get a decent job and to achieve the ideals of becoming a professional nurse even with different interests from each individual (Silaban, Bidjuni, & Hamel, 2016). Factors that can affect the perception of undergraduate nursing students with the motivation of continuing the profession of one of them is due to internal motivation that is ideals or aspirations, individual abilities, individual conditions, as well as interest or hope. While. The career development of nurses, social support, socio-economic status.

Students who pursue a nursing education at the academic level will get theories and concepts. Students who pursue a nursing education at the profession will apply the theories and concepts that have been obtained during the academic level that aims to give students the opportunity to apply the knowledge that has been studied during the academic level into the profession stage. Students while running academic discipline or academic education will eventually get the theory and concepts of science and experience of nursing profession. The theory and concept of knowledge and learning experience of nursing professions obtained by students from this academic level will form positive or negative perception and will result in attitude that results can be seen in the indicated behavior. The amount of knowledge and experience of nursing professions will give rise to a different judgment or perception of each student on the profession of nursing themselves (Sari, 2017).

Nursing care is a humanistic nursing practice using a holistic approach conducted based on nursing science and tips, and oriented towards the objective needs of patients referring to the professional standards of nursing and using nursing ethics as the main demands (Nursalam, 2017). Qualified nursing care can be realized by the presence of professional nursing, possesses intellectual, theoretical and interpersonal skills, working based on practice standards, pay attention to the rules of ethics and moral. Quality healthcare professionals can be seen from good education and quality. So that nurses can apply his knowledge with the professional (Susita et al., 2018).

Through professional education program Ners produced a nurse scientist (Bachelor of Nursing) and "professional" (Ners = "First professional Degree") with attitudes, behaviors, and professional ability, and accountable to perform nursing care or basic nursing practices independently. Education Ners Program has a solid scientific foundation, and a solid professional foundation in accordance with his nature as a profession education. Indonesia's nursing service is still not reflective of professional service practices, because there are still many public complaints

about nursing services. This is due to the limited number of nurses and the level of education of nurses (Rahmawati, 2014).

This research was supported by several previous studies, including by Rhona Sandra in 2017, using a type of descriptive analytical research, cross sectional design. The results showed fewer than half of the respondents had low motivation (40.0%), low interest (41.8%), low esteem (47.3%) and support of Unsupportive family (41.8%). (Sandra, 2018). Preliminary study that researchers did on Saturday (30/03/2018) at STIKes Awal Bros Batam obtained data, that in the school year 2016-2017 the number of nursing students as many as 96 people who follow the profession ners amounted to 18, meanwhile in the school year 2017-2018 who participated in the Bachelor of Nursing program amounted to 86 people and who follow the profession ners as many as 88 people, and in the year 2018 students graduate School of Nursing amounting to 90 people, with who follow the profession ners 48 people.

The results of an interview study with 7 students who still pursue an academic education stated that 4 students plan to continue the professional education Ners, they have a variety of interests or hopes that professional education is very important, to ensure they get STR (letter of registration sign), and also they want to get a job according to the majors that they have taken, nowadays very many nursing graduates should compete. However, 3 students are not continuing the education of the profession Ners, he has not realized his desire to continue his education because they do not have enough funds, they also argue that the achievement of competencies that must be passed too much and difficult, education of the old profession, they also want to quickly work.

Based on the phenomenon, the researcher raised the title of the perception of undergraduate nursing students to motivation to continue the education of the profession Ners at the nursing program STIKes Awal Bros Batam year 2019. The purpose of this research is to know the perception of undergraduate nursing students towards continuing motivation of the profession Ners. . The results of the study are expected to provide useful information to motivate students to continue their education to improve the quality of existing services in health institutions.

B. METHODS

The type of research used in this research is qualitative research. Qualitative research is the process of capture information and the actual condition in the life of an object associated with solving a problem both from a theoretical and practical point of view, using a phenomenological method of study, using in depth interview methods. This research is an approach to learning the meaning of human experience through a phase in its life. The research population is a graduate student of nursing. Sampling using purposive sampling technique with inclusion criteria: 1) Student of nursing Bachelor STIKes Awal Bros Batam final semester, 2) students who are in the process of working on the thesis, 3) willing to be a participant of this research. Qualitative research aims to obtain an overview of the subject of research by emphasizing the shooting aspects of individual experiences as well as observing and interviewing research subjects as well as other relevant individuals.

This research also uses the study of documents that researchers do, both on written documents and in unwritten documents. Written documents include the demographics of each participant. While the unwritten document researchers take from several photographs during the research activity underway. During the interview process the researchers use tape recorders as one of the data collection tools. Some of the information that researchers will record are impressions of the experiences, thoughts, and feelings of natural and Maknai informant. In the

implementation of this study, the sound recording device was only used at first interview only. The study also used the note field as an instrument in research. Field notes are used by researchers during the interview process and during observation activities on some informant activities. As an instrument, researchers gather their own research data through interviews with key informant that is a student of nursing scholars.

C. RESULT AND DISCUSSION

1. Participant perception

Researchers assumed that continuing the education profession is an important component for nursing undergraduate students STIKes Awal Bros to become a professional and competent nurse. Based on the interview excerpt above, it can be seen that all respondents have a desire to continue nursing education to the profession. According to the research observer, it is because the awareness of the importance of professional education for nursing students has been implanted since the beginning of a new student. Another thing that affects in order to have a full experience of practice based on the theory and science that has been learned so that not only the theory is mastered, but also master the skills in practice. STIKes Awal Bros Batam also provides a professional education ners for his students who have completed his bachelor's degree in nursing and earning the S. Kep.

The results of the study of 10 undergraduate students can be concluded that 7 nursing students want to continue their education profession Nerskarena deemed necessary to obtain a STR (registration letter) as a condition to get a job in accordance with the profession that has been taken and implements the theory and science that has been obtained at the time of academic stage, and 3 students will proceed if there is a fee for continuing This research is also addressed primarily for nursing undergraduate students who are still hesitant to continue the education profession ners considering the importance of professional education for the students of nursing scholars. It is related to the future of nursing undergraduate students, such as job prospects that oblige the nurse profession from professional education graduate ners.

According to Syardiansah (2016), it can affect motivation, which is knowledge, perception, and experience (Latief, Syardiansah, & Safwan, 2018). Perception is one factor that affects one's motivation. Perception of a negative student can pose a lack of motivation to students in continuing education profession ners, otherwise positive student perception about the profession of nursing can also lead to good motivation of students to continue education profession ners. Students are expected to have a positive perception of nursing profession which can increase motivation in earning the S. KEP degree. The conclusion of the results of this research is there is a significant relationship between student perception about the nursing profession with the motivation to continue education profession Ners at PSIK University of Jember. (Sari, 2017)

The reason is because if for example we already run the profession ners can get STR. STR It is a companion Ijazahlah can say so. That is the most important requirement, for years now this is yes. As the most important condition to get the job. Make sure our purpose is college, our goal of continuing education is so that we get a better job. Now, from running this profession ners we can have a basic or additional science in order to become a professional nurse "(P2). If we do not continue free SI that we do, the article we want to be professional. Well then we must continue the profession ners to achieve what we want or add to our knowledge of lessons lessons that we cannot in the SI "(P3).

This profession Ners program is very good ya in my opinion, because here we can hone our skills, so during the course of the education Graduate School of Nursing Kan 4 years that we are

still lacking in the practice, will when we will go down the land. Well with the program profession Ners, we focus only on the practice continues, because we need that skill so in implementing this education we hone our skills, so that we can apply it to the world of work, so if we already have this basic, at the time in the workforce at the hospital we are accustomed, so "(P2). The profession of the ners, I think as a cook from the results of our learning to S. Kep yesterday, and this can also be applied anywhere, in the profession in the family, and everyday also can" (P5).

2. Hope

Researchers assume that student perception of the profession ners is also influenced by their expectation of the education they are currently on. When students feel that the profession of nurses as their future, surely they will try to follow the profession Ners program even though they feel it is quite heavy. This is as stated by Mkala (Mkala & Wanjau, 2013), who mentions that one of the perceptions of nursing students to a career in nursing is mostly interested in the benefit of socio-economic career in the field of nursing. Most of the students argue that factors influencing the prominence of working in the field of nursing in terms of societal economics is a considerable guarantee of work, the ease of getting a job in accordance with their majors, wages or salaries are generally higher, as well as the flexibility of working in various places.

The results of a 10-student study of the expectations of value, most of them say no problem in achieving the expected value, but some say there is a problem in achieving the value that was expected. Hope can be interpreted as a belief that will happen, but basically it depends on each individual who assesses how the nurse's motivation to undergo a higher education. Hope is the things that may be in a matter that can potentially cause a certain impact (Sunyoto, 2012). Hope after continuing education is interpreted as potential that will cause effects for nurses who have completed a professional nursing education. The usual effect was received after completing the education among them a career path.

Another research conducted by Shakurnia, Houshang and Nasrin mentions that one of the student motivations has a nursing department is a guarantee of future employment and their interest in nursing sciences (Shakurnia, Alijani, Khajeali, & NiakanKalhori, 2015). There is a picture that nursing work is still extensive causing the motivation of students to join the profession Ners program is still quite good, although they realize that the profession Ners program that they will follow is very heavy. "What I expected after I became a professional ners that we can go directly to the world of work, to the community, we can also apply the skills or science that we can during the education profession ners. In essence we can be more easy AJA so in the world of work "(P2). "More experience is certainly in accordance with the purpose of the profession ners, that's all anyway. His skills are more enhanced in the profession of this ners "(P8).

3. Support

Researchers assume that Motivation person is a little more influenced by families in this regard to traits related to the ability to absorb knowledge or something tangible skills and family circumstances can affect the success of a person in an attempt. Tension in family life will create a condition whether an individual relationship or activity is done. Support from the family will give the process of business agility. The harmonious family environment in the interaction will support the success and the more efficient working force (Fathudin & Hapsari, 2018). The results of the research of 10 undergraduate students can be concluded that the students get full support from the family and lecturers in continuing the profession ners for various reasons, namely to become a successful professional nurse later.

Based on the theory that the motivation of a person is influenced by the family in this regard to traits related to the ability to absorb knowledge or something tangible skills and family circumstances can affect the success of a person in an attempt. Tension in family life will create a condition whether an individual relationship or activity is done. Support from the family will give a smooth process of business. The harmonious family environment in the interaction will support the success and the more efficient working force. "The family certainly supports me in continuing education of this profession ners. Because the family expects me to be a successful person and succeed "(P2). "a very... Because I myself have not worked, those who strongly support me to continue the profession of this ners "(P3). "Of course lecturers are very supportive of all students without exception to be able to continue the education profession ners, so here lecturers also give us the provision and motivation so that we can open our minds and insights, so that we want to continue the profession ners, do not stop in the education Sajana only, because the world of education continues to grow, continue to update well from here the ways we , so let us not miss the Others "(P2). "Lecturers strongly support their students in continuing the profession ners, because the investigation of the SI must continue the profession ners to get STR and accepted in the workplace" (P6).

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D. CONCLUSION AND SUGGESTIONS

The conclusion reflects the reflection of the research findings as well as the advice that is the follow-up of this study. Based on the results of the research that has been obtained about the themes that have been analyzed conducted by the researchers on the study of phenomenology: The perception of nursing undergraduate students with the motivation to continue Profei ners in Nursing science program STIKes Awal Bros Batam with a total of 10 participants, the conclusion that: The perception of participants based on the analysis that has been done in this study, the profession nersacquired sub theme as the Nextie: 1) Continuing education, 2) The aim of continuing profession ners, 3) interested in the nurse profession, 4) The greatest motivation, 5) perception about the profession ners. Hope based on analysis that has been done in this research, achievement obtained sub theme as follows: 1) achieving achievement Index and 2) Achievement

of Profession Ners program. Support based on analysis that has been done in this study, support obtained sub theme as the following: 1) family support and 2) lecturer support.

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