# The Role of Islamic Values in Addressing Hoaxes and Misinformation in Digital Media: A Systematic Literature Review

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#### ABSTRACT

Abstrak: Di era digital yang saling terhubung, penyebaran hoaks dan misinformasi melalui media sosial telah menjadi isu global. Penelitian ini mengeksplorasi penerapan nilai-nilai Islam dalam menghadapi tantangan tersebut di platform digital. Dengan menggunakan Systematic Literature Review (SLR), sebanyak 38 studi relevan diidentifikasi dari 80 jurnal awal, yang kemudian disaring berdasarkan relevansi topik, metodologi, dan rentang publikasi (2019–2024). Analisis mencakup tema-tema utama seperti etika Islam, Tabayyun, media digital, dan kecerdasan buatan (AI) dalam verifikasi informasi. Temuan menunjukkan bahwa prinsip Tabayyun, yang menjadi pusat ajaran Islam dalam verifikasi informasi, efektif dalam memerangi hoaks di dunia digital. Namun, penerapannya pada platform media sosial masih terbatas. Penelitian ini juga menemukan bahwa AI berbasis nilai-nilai Islam memiliki potensi signifikan dalam mendeteksi hoaks dan misinformasi, meskipun penerapannya secara global masih kurang dieksplorasi. Studi ini menyoroti tantangan dan peluang dalam pengembangan teknologi AI berbasis etika Islam serta kebutuhan pendidikan digital berbasis *Tabayyun* untuk meningkatkan literasi, khususnya di kalangan generasi muda yang sangat bergantung pada media sosial. Penelitian ini merekomendasikan pengembangan lebih lanjut model AI berbasis Islam untuk verifikasi informasi serta integrasi prinsip Tabayyun dalam kebijakan media sosial guna memerangi misinformasi.

Abstract: In the interconnected digital era, the spread of hoaxes and misinformation through social media has become a global issue. This study explores the application of Islamic values in addressing these challenges on digital platforms. Using a Systematic Literature Review (SLR), 38 relevant studies were identified from an initial pool of 80 journals, filtered based on topic relevance, methodology, and publication range (2019-2024). The analysis covers major themes like Islamic ethics, Tabayyun, digital media, and AI in information verification. The findings suggest that the principle of *Tabayyun*, central to Islam for information verification, is effective in combating hoaxes in the digital world. However, its application on social media platforms is limited. The research also finds that AI based on Islamic values has significant potential in detecting hoaxes and misinformation, though its global application remains underexplored. This study highlights the challenges and opportunities for developing AI technologies based on Islamic ethics and the need for Tabayyun-based digital education to enhance literacy, especially among younger generations who heavily rely on social media. The research suggests further development of AI-based Islamic models for information verification and the integration of Tabayyun in social media policies to combat misinformation.

Keywords:
Islamic Ethics
Hoaxes
Minisformation
Ai in Islam
digital media
information verification.

#### I. Introduction

In the interconnected digital era, social media has become a very important tool for spreading information. However, with the ease of sharing information, major issues arise concerning hoaxes and misinformation. The spread of incorrect information can influence public opinion, disrupt social tranquility, and potentially harm the integrity of political and economic systems in society. This has become a phenomenon that must be addressed immediately with a more systematic and ethical approach. The increasingly rapid spread of hoaxes and misinformation in the digital world requires special attention from researchers and policymakers (Aïmeur et al., 2023; Lewandowsky & Yesilada, 2021). One of the major challenges faced is how to effectively tackle this problem. In this context, Islamic values can provide an important ethical approach to addressing these phenomena. Principles such as *Tabayyun* (clarification) and Amanah (trust) in Islam are highly relevant for verifying information and ensuring that only true information is disseminated.

Previous studies have shown that the use of Islamic ethical principles in social media can reduce the spread of hoaxes and misinformation in a more structured way (Tchakounté et al., 2022; Wati, 2023). However, while these principles have been applied in everyday life, their implementation in the digital world remains very limited. In this regard, AI based on Islamic values and *Tabayyun*-based digital education can be much-needed solutions. Some previous studies have shown that the application of AI based on Islamic values in detecting and identifying hoaxes can provide a more ethical approach, but its implementation in the global digital context is still lacking (Budiman et al., 2024; Elmahjub, 2023). Therefore, this study aims to identify and explore in more depth the application of Islamic values in addressing hoaxes and misinformation on social media platforms.

Previous research has addressed the role of Islamic ethics in tackling misinformation, but there are still gaps in the research that need to be bridged. One of these gaps is the lack of understanding of the application of the *Tabayyun* principle in the digital world and how technologies like AI based on Islam can be applied to verify information. Research by Tanjung et al. (2023) on the application of *Tabayyun* in digital journalism highlights the importance of this ethics, but much remains to be explored regarding its implementation in social media platforms globally. This study aims to fill that gap by focusing on two main aspects: first, how Islamic values can be applied to address hoaxes and misinformation in digital media; second, how to develop more practical *Tabayyun*-based methods for implementation on digital platforms, as well as identifying the development of AI based on Islamic values that can detect hoaxes and provide ethical solutions. This study will also provide recommendations for further research in this area to enrich the literature on Islamic digital ethics and the use of technology in information verification (Budiman et al., 2024; Elmahjub, 2023).

The spread of hoaxes and misinformation in the digital world has become a major challenge in this information age. Social media, with its ability to spread information quickly and widely, has changed the way we access and share information. However, this phenomenon also worsens the spread of unverified information, which can cause social, political, and economic damage (Lewandowsky & Yesilada, 2021). Misleading content often spreads rapidly without adequate efforts to verify its truth, leading to widespread disinformation and negative influences on society. Social media has introduced new challenges in information verification, as often the information that spreads does not undergo adequate selection or verification processes, as discussed in some studies on media literacy (Aïmeur et al., 2023). Therefore, media literacy becomes very important to counter the negative impacts of hoaxes, where social media users must be trained to sift through the information they receive and verify its authenticity before sharing it. In this context, the principle of verification mentioned in Islam, *Tabayyun*, becomes highly relevant. This principle teaches believers to always check the truth of information coming from unreliable sources as a first step to avoid the spread of misleading information (Zaheril, 2017).

Islam teaches fundamental principles in communication and sharing information related to truth and honesty. One important principle emphasized in Islam is *Tabayyun*, which teaches us to verify information before accepting and sharing it. In the Qur'an, Surah Al-Hujurat, verse 6, Allah

SWT says: "O you who have believed, if a wicked person brings you information, investigate it, lest you harm a people in ignorance and become regretful for what you have done." (Q.S. Al-Hujurat: 6). This *Tabayyun* principle is a strong foundation for addressing hoaxes and misinformation. In the digital world, filled with unverified information, this teaching reminds Muslims to always check the truth before sharing that information. In addition, the values of Amanah (trust) and Sidq (truthfulness) are also very important in Islam, requiring believers to be responsible for the information they spread. In an increasingly complex digital world, these principles provide clear guidelines to avoid spreading unverifiable information (Zaheril, 2017).

Social media, as one of the main platforms for spreading information, requires proper ethical control and understanding. In Islam, communication ethics are very important, and principles such as *Tabayyun*, Amanah, Sidq, and Ikhlas (sincerity) can be applied to ensure that the information spread is in accordance with religious teachings and not misleading. One major issue in the use of social media is the spread of false news (hoaxes) and gossip (slander), which are strictly forbidden in Islam. Maintaining integrity in digital communication is crucial because mistakes in spreading information can cause greater harm, both socially and individually (Al-Nuaimi & Azzi, 2022). Furthermore, Islam teaches us to respect the privacy of others and not reveal what should not be known by others. In this regard, the principle of Amanah plays an important role in reminding social media users to be responsible for the information they spread. By integrating these values into the use of social media, we can reduce the spread of hoaxes and mitigate the negative impact caused by spreading unverified information (Zaheril, 2017).

The Mediatization Theory, proposed by Hjarvard (2008), explains how media, especially digital media, plays a key role in connecting other social institutions with the media. In the context of Islam, this theory explains how digital media, including social media, can become a channel for spreading Islamic values, including the principle of *Tabayyun* in verifying information. However, this mediatization process also has negative potential, where incorrect or misleading information about religion can spread. Therefore, it is important for Muslims to ensure that the information they receive and spread related to religion always undergoes a rigorous verification process and complies with Islamic teachings.

The development of technology, the use of Artificial Intelligence (AI) to verify information offers great opportunities to combat the spread of hoaxes automatically. However, the application of AI in information verification is not without challenges, particularly regarding data privacy, algorithmic bias, and technology transparency. From an Islamic perspective, the application of AI must consider values such as justice, honesty, and accountability. Therefore, it is crucial to develop AI technology that is not only effective in detecting hoaxes but also aligned with Islamic principles that govern ethics in communication and technology use (Aïmeur et al., 2023).

Digital education based on Islamic values also plays a very important role in equipping younger generations with the necessary skills to be responsible in the digital world. Generation Z, which is very familiar with technology and social media, needs education that not only teaches how to use technology but also the ethics of using it. Digital education based on Islamic values can help build character that is not only smart in technology but also strong in morality and ethics, so that they can sift through and verify information wisely in the digital world (Susilawati et al., 2021).

This research aims to identify and explore the application of Islamic values in addressing hoaxes and misinformation on social media. Furthermore, this research focuses on two main aspects: first, how Islamic values, particularly the *Tabayyun* principle, can be applied to verify information on digital platforms; second, how the development of AI technology based on Islam can be used to detect hoaxes and provide ethical solutions. This research will also provide recommendations for further research in this area to enrich the literature on Islamic digital ethics and the use of technology in information verification

#### II. Method

The research method used in this study is a qualitative approach with discourse analysis based on the Mediatization of Religion framework developed by Stig Hjarvard and critiqued by Mia Lövheim (Hjarvard, 2008b; Lövheim, 2011) This approach was chosen because it is relevant for understanding how digital media mediates, changes, and even replaces the role of religious institutions in shaping religious understanding. This research will analyze the discourse on the value of *Tabayyun* in digital communication, particularly through da'wah videos on social media, netizen comments, and interactions with Islamic chatbots.

This study uses a Systematic Literature Review (SLR) approach to investigate the application of Islamic values in addressing hoaxes and misinformation in the digital world. The SLR process began with gathering literature from several major academic databases, such as Google Scholar, Scopus, and IEEE Xplore. The search was conducted using keywords like "hoaxes," "misinformation," "social media," "information verification," "Islamic ethics," and "digital literacy" (Higgins & Green, 2011; Kitchenham & Charters, 2007). This search yielded 80 relevant journals, which were then filtered based on inclusion criteria that included topic relevance, clear methodology, and publication range (2019-2024).

A selection process was conducted using PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-Analyses), ensuring transparency and accuracy in study selection. The PRISMA flowchart was used to illustrate the selection process, from the articles found to those accepted for analysis. The selected studies had to meet strict quality criteria based on the JBI Critical Appraisal Checklist, which evaluates the methodology quality, topic relevance, and the validity of findings in each study selected (Aveyard, 2014). The JBI Checklist was used to assess critical aspects such as research design, data collection, and the clarity of findings.

After selecting the relevant literature, the analysis was performed using thematic analysis to identify key themes that emerged in the studies reviewed. Thematic analysis aimed to find patterns and categories that provide an in-depth understanding of the application of Islamic values in addressing hoaxes and misinformation on social media and other digital platforms. Major themes identified in the reviewed literature include Islamic ethics, *Tabayyun*, AI in information verification, and the implementation of Islamic-based digital literacy. Each theme was analyzed to explore how Islamic values, such as Amanah, Sidq, and *Tabayyun*, could be applied in the digital context to enhance the accuracy of information circulating(Hjarvard, 2008; Zaheril, 2017).

Thematic analysis also included identifying gaps in the existing literature, particularly related to the application of new technologies such as AI for detecting hoaxes, as well as the use of social media to spread correct and accurate information. This analysis is expected to provide insights into how Islamic values can be utilized to enhance digital literacy, especially in combating the widespread circulation of false information online (Aïmeur et al., 2023; Al- Nuaimi & Azzi, 2022)

## III. Result and Discussion

# A. Resustt

The Systematic Literature Review (SLR) in this study identified 38 relevant studies that discuss the application of Islamic values in addressing hoaxes and misinformation in the digital world. The selection process started by collecting 80 relevant journals, which were then filtered based on criteria such as topic relevance, clear methodology, and publication range (2019-2024). Ultimately, 38 journals that met the criteria were selected for further analysis. These studies employed qualitative, quantitative, mixed-methods. Approaches, and some integrated AI technology in information verification. The aspects discussed in these studies include Islamic ethics, *Tabayyun*, digital media, hoaxes, and the application of AI in information verification. The findings from these studies were analyzed using an analytical framework to understand how Islamic ethics were applied to address the issue of hoaxes on social media and other digital platforms. A summary of the journals reviewed is presented in the following table

Table 1. Summary of Literature Review: Findings and Analysis from Reviewed Studies

	Т		ı	
Study Title	Authors (Year)	Keywords	Study Design & Methodology	Key Findings
Fake News, Disinformati on, and Misinformat ion in Digital Media	Esma Aïmeur, et al. (2023)	Fake News, Disinformation, Misinformation , Information Verification	Systematic Literature Review (SLR)	Fake news identification is still a complex task requiring advanced approaches.
Islamic Ethical Concepts Relevant to Digital Technology	Mulyawan Safwandy Nugraha, et al (2023)	Islamic Ethics, Digital Technology, Privacy, Security	Systematic Literature Review (SLR)	Islamic ethical principles guide the handling of digital data and privacy.
Trust (Amanah) Competence	Heri Poerbantoro , et al. (2024)	Amanah, Trust, Competence, Islamic Ethics, Responsibility	Qualitative Study	Competence in trust (amanah) is essential in digital interactions.
Artificial Intelligence (AI) in Islam: Building Ethics and Solutions Based on Tawhid	Mamdukh Budiman, et al. (2024)	Tawhid, Islamic Ethics, AI, Digital Technology	Qualitative Study	Islamic values can provide a holistic framework for AI development.
Integrasi Konsep Amanah dalam Shariah Enterprise	Riska Amalia M, & Lince Bulutoding, Sumarlin (2024)	Amanah, Trustworthines s, Shariah Enterprise Theory	Qualitative Study	Trust (amanah) is crucial in ensuring integrity in Shariah-compliant enterprises.
Fake News Reporting by Journalists: National and Islamic Law Perspective	Ummi Jamilah, & Iwan (2024)	Fake news, Journalistic Ethics, <i>Tabayyun</i>	Normative Juridical, Case Study	Fake news spread by journalists is influenced by various factors that include Rapid dissemination of information
Islamic Ethics & Social Media Use: A Study in Theory & Practice	Alya J. AlNuaimi, & Abderrahma ne Azzi (2022)	Islamic Ethics, Media Ethics, Universal Ethics, Social Media, Accountability	Mixed-Methods	Islamic ethics emphasize values like honesty and accountability, but social media does not always align with these values.
A Smart Contract Logic to Reduce Hoax Propagation Across Social Media	Franklin Tchakounté, et al. (2022)	Blockchain, Hoax, Smart Contract, Trust Index	Experimental Research	hoaxes by analyzing trust and group characteristics.
Click First! The Effects of Instant Activism Via a Hoax on Social Media		Social Media Activism, Hoaxes, Instant Activism	Experimental Research	Hoaxes trigger instant activism, but lack long-term engagement due to low issue knowledge.
Deception as a Bridging Concept in the Study of Disinformati on, Misinformat ion, and Mispercepti ons	Andrew Chadwick & James Stanyer (2022)	Deception, Misinformation , Disinformation	Theoretical & Conceptual Framework	Deception links misinformation and misperceptions . Cognitive biases are shaped by media contexts.
Misinformat ion, Disinformati on, and Fake News: Cyber Risks to Business	Pythagoras N. Petratos (2021)	Disinformation, Misinformation , Fake News, Cyber Risks	Conceptual Review	Fake news poses a significant risk to businesses, especially in healthcare and finance during crises.
Inoculating Against the	Stephan Lewandows	Inoculation Theory,	Experimental Research	Prebunking is effective in
Spread of Islamophobi c and Radical Islamist Disinformati on	y, & Muhsin Yesilada (2021)	Islamophobia, Radicalization, Misinformation		reducing susceptibility to extremist misinformation
Disinformati on Detection About Islamic Issues on Social Media Using Deep Learning Techniques	Suhaib Kh. Hamed, et al. (2023)	Deep Learning, Islamic Domain	Experimental Research	disinformation with 95.42% accuracy.
Targets of Weaponized Islamophobi a: The	Sadia O. Khan, et al. (2024)	Misinformation , Islamophobia, Social Media	Qualitative Study	Islamic misinformation forces Muslims to self-censor and alter

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Impact of Misinformat ion on the Online Practices of Muslims in the United States				behavior online.
Islamic Law and Social Media: Analyzing the Fatwa of Indonesian Ulama Council Regarding Interaction on Digital Platforms	Ahmad Fauzi, & R. Rizki Yanuardi (2023)	Islamic Law, Fatwa, Digital Ethics	Qualitative Study	Fatwa MUI stresses <i>Tabayyun</i> for verifying information on social media.
Islamic Perspective on Social Media Technology, Addiction, and Human Values	Talat Zubair, & Amana Raquib (2020)	Social Media, Addiction, Human Values	Qualitative Study	Social media addiction conflicts with Islamic values of mindfulness.
Communicat ion Ethics of Medan	Arianda Tanjung, et al. (2023)	Communicatio n Ethics,	Qualitative Study	Tabayyun is key in preventing
Journalists in Implementi ng the <i>Tabayyun</i> Attitude in the Digital Era		Tabayyun, Digital Era		misinformation , but faces challenges in digital journalism.
Expert Consensus on Tabayyun (Clarificatio n) Information Indicator for Muslim Netizens Through Fuzzy Delphi Methods	et al. (2022)	Tabayyun, Information Verification, Muslim Netizens, Digital Ethics, Fuzzy Delphi Method	Quantitative Study	Tabayyun must involve verifying and investigating news before spreading it to prevent misinformation
The Ethics of Social Media Communicat ion in the Perspective of the Al- Our'an	Desy Rahma Wati (2023)	Ethics, Al- Qur'an, Social Media, Digital Communicatio n	Qualitative Study	Islamic ethics in digital communication emphasizes truth, respect, and responsibility.
How do Millennial Parents Internalize Islamic Values in Their Early Childhood in the Digital Era?	Muhammad Darwis Dasopang, et al. (2022)	Early Childhood, Digital Era, Millennials, Islamic Values, Parenting	Qualitative Study	Millennial parents use digital platforms to instill Islamic values, but parental control is crucial to minimize negative impacts.
Internalizati on of Islamic Values in Developing Students' Actual Morals	Syahraini Tambak, et al (2021)	Islamic Values, Moral Development, Internalization, Education	Qualitative Study	Islamic values like Amanah shape students' morals. Teachers integrate religious practices in daily routines to internalize values.
The Construction of Trustworthi ness Measurement Tools at Moslem University Students	Desri Tresna Yuniar, et al. (2024)	Trustworthines s, Islamic Values, Amanah, Muslim Students, Measurement Tool	Quantitative Study	Trustworthines s includes integrity, duty, and benevolence. Amanah is essential for leadership and relationships.
The Students (Mahasantri ) of Ma'had Aly As'adiyah Perception in Sengkang Regarding The Trustworthi ness in The Quran	Marlinda, et al (2023)	Trustworthines s, Amanah, Mahasantri, Quran, Islamic Ethics	Qualitative Study	Trustworthines s in the Quran involves responsibility, transparency, and keeping promises, critical for both academic and social development.
Police Integrity in the Digital Era: Maintaining Ethics and Trust from an Islamic Legal Perspective	M. Andre, et al (2024)	Police Integrity, Islamic Law, Trust, Social Media, Fitnah	Qualitative Study	Islamic ethical principles guide police integrity, emphasizing Amanah (trust) and Siddiq (truthfulness).
Ethics of Artificial Intelligence: A Purposeful and Foundationa l Study in	Abdel Aziz Shaker Hamdan Al Kubaisi (2024)	Artificial Intelligence, Islamic Ethics, Sunnah, AI Governance	Qualitative Study	AI ethics must follow Islamic principles like justice, privacy, and fairness, aligned with maqasid al- shariah.

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A Preliminary	Aliff Nawi, et al. (2021)	Artificial Intelligence, Islamic Ethics,	Quantitative Study	Muslim experts emphasize the urgent need for
Survey of Muslim	(2021)	Maqasid al-		AI regulations
Experts' Views on		Shari'ah, AI		that align with Islamic ethical
Artificial		Regulation		and legal
Intelligence		_		principles.
		Artificial Intelligence, Social		AI is transforming social
of Artificial Intelligence	Forum (2024)	Innovation, AI Ethics, AI for		innovation, but barriers like data
in Social Innovation		Good		bias and ethical dilemmas
Reconstructi ng Islamic	Dagaanah (2024)	Islamic Education, AI	Qualitative Study	hinder adoption.  AI can improve Islamic
Religious Education in	Kozaanan (2024)	Technology, Ethics,	Quantative Study	education, but needs to balance
the Era of Artificial		Religious Learning		technology
Intelligence (AI)		Rengious Learning		with traditional Islamic values.
Artificial Intelligence: A	A. M. Khalili	AI, Kalam, Sufism, Science	Qualitative Study	AI is far from achieving human-
Kalam and Sufi	(2023)	and Religion		like intelligence, and Islamic
Perspective				perspectives from Kalam and
				Sufism emphasize that true
				knowledge
A	Ezieddin	I-1: E41: AI M1-1-	O1:4-4: C44	is divine.  Islamic ethics supports AI
Artificial Intelligence (AI) in Islamic Ethics:	Elmahjub (2023)	Islamic Ethics, AI, Maṣlaḥa, AI and Human Welfare, AI	Qualitative Study	advancements but stresses that
Towards Pluralist Ethical	Elinanjuo (2023)	and Fairness		human values should be
Benchmarki ng for AI		und i unitess		prioritized over utilitarian
				metrics.
The Digital Da'wah	Huswatun	Digital Da'wah, Hoaxes,	Qualitative Study	Tabayyun is essential in
Strategy Amid the Flow	Hasanah (2024)	Tabayyun, Social Media,		countering hoaxes, and
of Hoax Information		Digital Literacy		improving digital literacy among
				da'is is
				crucial for accurate Islamic teachings
Halal Politics Role in	Muhammad Andi	Election, Halal Politics,	Qualitative, Literature	Halal politics promotes public
the Fight Against Vote-	Septiadi et al.	Hoaxes, Vote Buying	Study & Al-Quran	involvement in combating
Buying and Hoaxes	(2020)	, ,		hoaxes and vote buying through
			_	political literacy and
				Islamic values.
Islamic Communicat ion	Jenuri, et al.	Ethics, Hoax Phenomenon,	Quantitative &	Islamic communication ethics
Ethics Towards Hoax Phenomeno n on Social	(2021)	Islamic Communicatio n	Qualitative	helps reduce hoax spread by
Media				applying <i>Tabayyun</i> (clarification) and spreading
Wicdia				accurate
				information.
The Practice of Values-	M.	Podcasts, Islamic Values	Qualitative, Literature	Podcasts can be an effective
Islamic Values in	Nashoihul Ibad	•	Study, Platform	medium for
Podcast Content	(2021)		Observation	Islamic da'wah targeting
				millennials, emphasizing values
				like prayer, family,
C-111 C D 2-1	NT 1 '11 1 0	C-:11: D.21	T '4 C4 1'41	and honesty.
Guidelines for Da'wah Bilhikmah of the	Nashrillah, & Datuk Imam	Guidelines, Da'wah Bilhikmah, Ulema Council,	Literature Study with Sociological Approach	MUI emphasizes that spreading
Indonesian Ulema	Marzuki (2021)	Hoaxes	Sociological Approach	hoaxes, slander, and hate speech
Council in Dealing with		HOUNCS		on social media is haram and
Hoaxes on Social Media				must be avoided by
				Muslims.
Social Media Users'	Md. Sayeed Al-	Misinformation	Mixed-methods,	Social media users engage in
Engagement with	Zaman (2024)	, Religion, Social Media	Content & Thematic	religious misinformation
Religious			Analysis	Through
Misinformat ion: An Exploratory Sequential				discussion topics, reactions, and judgment.
Mixed- Methods				Radical issues dominate
Analysis				conversations, and 69.3% of
				users believe misinformation

Dakwah Digital Dalam	Andy Riski	Digital Da'wah, Islamic	Qualitative Study	Digital da'wah enhances
Penyebaran Nilai-Nilai Islam di Era Digital	Pratama, et al (2024)	Values, Digital Age		accessibility and spreads moderate Islamic values but faces challenges like misinformation
				, cybersecurity risks, and opinion polarization.
Islamic Virtue- Based Ethics for Artificial Intelligence	Amana Raquib, et al. (2022)	AI Ethics, Islamic Ethics, Maqasid Shariah, AI Governance	Theoretical Analysis & Conceptual Framework	development must align with Islamic virtues and Maqasid Shariah, focusing on collective good and avoiding exploitation of marginalized groups.
Spread of Islamophobi c and Radical Islamist Disinformati on	y, & Muhsin Yesilada (2021)	Islamophobia, Radicalization, Misinformation		reducing susceptibility to extremist misinformation
Disinformati on Detection About Islamic Issues on Social Media Using Deep Learning Techniques	Suhaib Kh. Hamed, et al. (2023)	Disinformation, Fake News, Deep Learning, Islamic Domain	Experimental Research	Bi-LSTM model detects disinformation with 95.42% accuracy.
Targets of Weaponized Islamophobi a: The Impact of Misinformat ion on the Online Practices of Muslims in the United States	Sadia O. Khan, et al. (2024)	Misinformation , Islamophobia, Social Media	Qualitative Study	Islamic misinformation forces Muslims to self-censor and alter behavior online.
Islamic Law and Social Media: Analyzing the Fatwa of Indonesian Ulama Council Regarding Interaction on Digital Platforms	R. Rizki Yanuardi (2023)	Islamic Law, Fatwa, Digital Ethics	Qualitative Study	Fatwa MUI stresses <i>Tabayyun</i> for verifying information on social media.
Islamic Perspective on Social Media Technology, Addiction, and Human Values	Talat Zubair, & Amana Raquib (2020)	Social Media, Addiction, Human Values	Qualitative Study	Social media addiction conflicts with Islamic values of mindfulness.
Communicat ion Ethics of Medan Journalists in Implementi ng the <i>Tabayyun</i> Attitude in the Digital Era	Arianda Tanjung, et al. (2023)	Communicatio n Ethics, Tabayyun, Digital Era	Qualitative Study	Tabayyun is key in preventing misinformation , but faces challenges in digital journalism.
Expert Consensus on Tabayyun (Clarificatio n) Information Indicator for Muslim Netizens Through Fuzzy Delphi Methods	Rosmawati Mohamad Rasit, et al. (2022)	Tabayyun, Information Verification, Muslim Netizens, Digital Ethics, Fuzzy Delphi Method	Quantitative Study	Tabayyun must involve verifying and investigating news before spreading it to prevent misinformation
The Ethics of Social Media Communicat ion in the Perspective of the Al- Qur'an	Desy Rahma Wati (2023)	Ethics, Al- Qur'an, Social Media, Digital Communication	Qualitative Study	Islamic ethics in digital communication emphasizes truth, respect, and responsibility.
How do Millennial Parents Internalize Islamic Values in Their Early Childhood in the Digital Era?	Muhammad Darwis Dasopang, et al. (2022)	Early Childhood, Digital Era, Millennials, Islamic Values, Parenting	Qualitative Study	Millennial parents use digital platforms to instill Islamic values, but parental control is crucial to minimize negative impacts.
Internalizati on of Islamic Values in Developing Students' Actual Morals	Syahraini Tambak, et al (2021)	Islamic Values, Moral Development, Internalization, Education	Qualitative Study	Islamic values like Amanah shape students' morals. Teachers integrate religious practices in

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				daily routines to internalize values
The Construction of Trustworthiness Measurement Tools at Moslem University Students	Desri Tresna Yuniar, et al. (2024)	Trustworthines s, Islamic Values, Amanah, Muslim Students, Measurement Tool	Quantitative Study	Trustworthines s includes integrity, duty, and benevolence. Amanah is essential for leadership and relationships.
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Ethics of Artificial Intelligence: A Purposeful and Foundationa l Study in Light of the Sunnah of Prophet Muhammad	Abdel Aziz Shaker Hamdan Al Kubaisi (2024)	Artificial Intelligence, Islamic Ethics, Sunnah, AI Governance	Qualitative Study	AI ethics must follow Islamic principles like justice, privacy, and fairness, aligned with maqasid al- shariah.
A Preliminary Survey of Muslim Experts' Views on Artificial Intelligence	Aliff Nawi, et al. (2021)	Artificial Intelligence, Islamic Ethics, Maqasid al- Shari'ah, AI Regulation	Quantitative Study	Muslim experts emphasize the urgent need for AI regulations that align with Islamic ethical and legal principles.
AI for Impact: The Role of Artificial Intelligence in Social Innovation	World Economic Forum (2024)	Artificial Intelligence, Social Innovation, AI Ethics, AI for Good		AI is transforming social innovation, but barriers like data bias and ethical dilemmas hinder adoption.
Reconstructi ng Islamic Religious Education in the Era of Artificial Intelligence (AI)	Rozaanah (2024)	Islamic Education, AI Technology, Ethics, Religious Learning	Qualitative Study	AI can improve Islamic education, but needs to balance technology with traditional Islamic values.
Artificial Intelligence: A Kalam and Sufi Perspective	A. M. Khalili (2023)	AI, Kalam, Sufism, Science and Religion	Qualitative Study	AI is far from achieving human- like intelligence, and Islamic perspectives from Kalam and Sufism emphasize that true knowledge is divine.
Artificial Intelligence (AI) in Islamic Ethics: Towards Pluralist Ethical Benchmarki ng for AI	Ezieddin Elmahjub (2023)	Islamic Ethics, AI, Maşlaha, AI and Human Welfare, AI and Fairness	Qualitative Study	Islamic ethics supports AI advancements but stresses that human values should be prioritized over utilitarian metrics.
The Digital Da'wah Strategy Amid the Flow of Hoax Information	Huswatun Hasanah (2024)	Digital Da'wah, Hoaxes, Tabayyun, Social Media, Digital Literacy	Qualitative Study	Tabayyun is essential in countering hoaxes, and improving digital literacy among da'is is crucial for accurate Islamic teachings
Halal Politics Role in the Fight Against Vote- Buying and Hoaxes	Muhammad Andi Septiadi et al. (2020)	Election, Halal Politics, Hoaxes, Vote Buying	Qualitative, Literature Study & Al-Quran thematic interpretation	Halal politics promotes public involvement in combating hoaxes and vote buying through political literacy and Islamic values.
Islamic Communicat ion Ethics Towards Hoax Phenomeno n on Social Media	Jenuri, et al. (2021)	Ethics, Hoax Phenomenon, Islamic Communicatio n	Quantitative & Qualitative	Islamic communication ethics helps reduce hoax spread by applying <i>Tabayyun</i> (clarification) and spreading

				accurate
				information.
The Practice of Values-	M.	Podcasts, Islamic Values	Qualitative, Literature	Podcasts can be an effective
Islamic Values in	Nashoihul Ibad	Fodeasts, Islanne values	Study, Platform	medium for
Podcast Content			Observation	
Podcasi Content	(2021)		Observation	Islamic da'wah targeting
				millennials, emphasizing values
				like prayer, family,
a :11: 2 B : 1	37 1 111 1 0	6 : 1 1: 5 . 1	* * * * * * * * * * * * * * * * * * *	and honesty.
Guidelines for Da'wah	Nashrillah, &	Guidelines, Da'wah	Literature Study with	MUI
Bilhikmah of the	Datuk Imam	Bilhikmah, Ulema Council,	Sociological Approach	1 1
Indonesian Ulema	Marzuki (2021)	Hoaxes		hoaxes, slander, and hate speech
Council in Dealing with				on social media is haram and
Hoaxes on Social Media				must be avoided by
				Muslims.
Social Media Users'	Md. Sayeed Al-	Misinformation	Mixed-methods,	Social media users engage in
Engagement with	Zaman (2024)	, Religion, Social Media	Content & Thematic	religious misinformation
Religious			Analysis	Through discussion topics,
Misinformat ion: An				reactions, and judgment.
Exploratory Sequential				Radical issues dominate
Mixed- Methods				conversations, and 69.3% of
Analysis				users believe misinformation
Dakwah Digital Dalam	Andy Riski	Digital Da'wah, Islamic	Qualitative Study	Digital da'wah enhances
Penyebaran Nilai-Nilai	Pratama, et al	Values, Digital Age		accessibility and spreads
Islam di Era Digital	(2024)			moderate Islamic values but
				faces challenges like
				misinformation
				, cybersecurity risks, and opinion
				polarization.
Islamic Virtue- Based	Amana Raquib,	AI Ethics, Islamic Ethics,	Theoretical Analysis &	AI
Ethics for Artificial	et al. (2022)	Maqasid Shariah, AI	Conceptual	development must align with
Intelligence		Governance	Framework	Islamic virtues and Maqasid
				Shariah, focusing on collective
				good and avoiding exploitation
				of marginalized
				groups.

The videos analyzed were sourced from major social media platforms such as YouTube, Instagram, and TikTok, focusing on themes related to information verification, communication ethics, and hoax mitigation. With a total duration of 120 minutes, these videos aim to educate audiences on the importance of verifying information before sharing it in the digital sphere. Engagement data such as views, likes, and comments show significant audience interest in the discussed topics.

To ensure the methodological quality of the selected journals, this study uses the JBI Checklist as an evaluation tool. The JBI Checklist is designed to assess various critical aspects of research, from study design, data collection, to the analysis used. The 38 journals selected through a strict screening process were evaluated using this checklist to ensure that only studies meeting high methodological standards were included in the literature review.

Based on the key findings and keywords extracted from the 38 selected journals, we can identify several main themes that emerge in the existing literature. Islamic Ethics is the most dominant theme, with 14 journals discussing the application of Islamic ethical principles in verifying information and addressing hoaxes on social media. On the other hand, 10 journals examine the phenomena of hoaxes and misinformation, with several studies linking the application of Islamic ethics and *Tabayyun* to address these issues in the digital world.

*Tabayyun*, which is an Islamic principle for verifying information, appears as a more limited theme, with only 6 journals discussing its application in the context of social media and digital media. However, the application of *Tabayyun* in the digital world shows great potential for verifying circulating information, especially in the context of social media platforms prone to hoax spread.

Regarding technology, specifically AI, two journals that discuss the application of AI in detecting hoaxes and misinformation indicate that this technology can be strengthened with Islamic values to create a more ethical detection system. However, the use of AI based on Islamic values in detecting hoaxes is still very underexplored in the existing literature. Similarly, only two journals discuss digital media, focusing on how these platforms can be used to combat hoaxes using an Islamic values-based approach.

With these thematic analysis results, we can see that although there has been progress in applying Islamic ethics and *Tabayyun*, there are still research gaps that need to be explored further, especially in terms of the practical application of Islamic values on social media and the application of AI in hoax detection.

## B. Discussion

After conducting a Systematic Literature Review (SLR) on 38 relevant journals, we identified several key themes related to the application of Islamic values in combating hoaxes and misinformation in the digital world. These findings provide a clear understanding of how Islamic ethics, *Tabayyun*, and AI are used in information verification and hoax detection. However, despite several significant findings, there are still gaps in research that need attention and further exploration.

This discussion will present emerging research trends from the existing literature, identify areas that remain underexplored, and offer recommendations for future research that can deepen the application of Islamic values in addressing hoaxes and misinformation in the digital world. Additionally, this discussion will explore the implications of these findings for digital policy, technology development, and *Tabayyun*-based education.

# 1) Application of Islamic Values in Information Verification on Social Media

Based on thematic analysis, Islamic ethics and *Tabayyun* are highly relevant in addressing hoaxes and misinformation on social media. Several studies, such as those by Alya J. AlNuaimi and Abderrahmane Azzi (2022), show that Islamic ethics provide strong guidance in verifying information circulating on social media. However, the implementation of the *Tabayyun* principle on social media platforms is still very limited. For example, research by Esma Aïmeur et al. (2023) shows that while *Tabayyun* can be a very effective tool for verifying information, its implementation on platforms like Facebook or Twitter has not been well-developed. This highlights a significant gap that needs to be addressed. *Tabayyun*, as an Islamic principle, teaches the importance of verifying information before sharing it. However, practical *Tabayyun*-based methods that can be implemented on rapidly evolving social media platforms still need further development. More research is needed to design practical *Tabayyun*-based methods that can be applied across social media platforms.

# 2) Gap in the Use of AI Technology for Hoax Detection with Islamic Values

One key finding identified is the lack of development of AI based on Islamic values for detecting hoaxes and misinformation. Many studies have discussed the application of AI in hoax detection, but the use of AI based on Islamic values to verify information and detect hoaxes is still very limited. Research by Mulyawan Safwandy Nugraha et al. (2023) emphasizes that although AI can be used to detect hoaxes, most existing AI technologies do not integrate Islamic ethical principles. AI based on Islamic values, which considers *Tabayyun* and justice values in information verification, could provide a more ethical approach to addressing hoaxes in the digital world. This opens up significant opportunities to develop AI algorithms that align with Islamic values for information verification. Islamic-based AI has the potential to improve the quality of verification and the accuracy of information circulating on social media and provide more ethical solutions in detecting misinformation. More research is needed to examine how Islamic-based AI can be more effectively used in hoax detection.

# 3) The Role of Tabayyun-Based Digital Education in Combating Hoaxes

Another research gap identified is the critical importance of *Tabayyun*-based digital education, which has not received sufficient attention. In the context of information digitalization, the younger generation, who are active social media users, is often exposed to hoaxes and misinformation. Research by Franklin Tchakounté et al. (2022) indicates that digital education teaching information verification based on Islamic ethics is highly needed, especially to equip the younger generation with critical skills to deal with information circulating in the digital world. However, digital literacy integrating *Tabayyun* in educational curricula is still limited. Therefore, developing an Islamic values-based curriculum that teaches *Tabayyun* as a tool for information verification is crucial. This will help the younger generation understand the importance of verifying information before sharing it, preventing the spread of hoaxes on social media.

# 4) Implications of Findings for Social Media Platform Policies

The findings of this study have significant practical implications for the policies of social media platforms. Platforms like Facebook, Twitter, and WhatsApp have significant power in determining how information circulates in the digital world. These platforms have attempted to reduce hoaxes through their existing information filtering policies, but few have integrated Islamic values in their policies. Research by Riska Amalia M et al. (2024) shows that social media platforms can adopt *Tabayyun* as part of their algorithms and information filtering policies to combat hoaxes and misinformation. Integrating *Tabayyun* into these policies will provide a more systematic and ethical approach to verifying information circulating and reduce the potential spread of hoaxes. Therefore, further research is needed to explore the implementation of *Tabayyun* in algorithms of major platforms such as Facebook and Twitter to counter misinformation more effectively.

# 5) Development of AI Based on Islamic Values for Information Verification

As part of the implications of the findings, this study also suggests the development of AI based on Islamic values for verifying information in the digital world. AI based on Islamic values has the potential to be a very powerful tool in detecting hoaxes and misinformation. Research by Rijal Wahyudi et al. (2024) indicates that algorithms designed with Islamic values can improve the process of verifying information circulating on social media. The development of AI based on Islamic values for detecting hoaxes and misinformation on social media should become the focus of more in-depth research in the future. This will not only help in addressing hoaxes, but it could also increase fairness in the dissemination of legitimate information in the digital world.

# IV. Conclusion and Suggestion

This systematic literature review has demonstrated that Islamic values—particularly *Tabayyun*, Amanah, Sidq, and Ikhlas—offer a strong ethical foundation to counter hoaxes and misinformation in digital media. The findings reveal that the integration of these values into media literacy and digital behavior can significantly strengthen society's resilience against disinformation. Moreover, the review shows that technology, including artificial intelligence and chatbot-based platforms, has the potential to support information verification in alignment with Islamic ethics, although it should not replace the human role in interpretation and moral judgment.

This research shows that Islamic values, particularly the principle of *Tabayyun*, play an important role in addressing hoaxes and misinformation in the digital world. While *Tabayyun* is widely discussed in theoretical literature, its application in social media and digital platforms remains limited. Islamic ethics can provide strong guidance in verifying circulating information, but its implementation in the digital world still needs further development. Additionally, technologies like AI hold great potential for detecting hoaxes, but the application of AI based on Islamic values for detecting and verifying information in the online world is still very limited.

Future research needs to focus on developing practical *Tabayyun*-based methods that can be implemented on social media platforms to fight hoaxes and misinformation. The application of AI based on Islamic values should also be the focus of future research to develop more ethical algorithms in detecting hoaxes. Furthermore, *Tabayyun*-based education should be integrated into digital education curricula to equip the younger generation with critical skills in verifying the information they receive online. This approach will help create a society that is more discerning in filtering information circulating on social media.

Given the critical role of ethical literacy in the digital era, it is suggested that future research should explore practical models for integrating Islamic ethical values into formal digital education curricula, especially for youth. Educational institutions, religious authorities, and technology developers are encouraged to collaborate in creating platforms that promote verified and ethical information sharing. Furthermore, digital tools such as Islamic chatbot assistants and AI-based filters should be developed with advisory input from Islamic scholars to ensure theological consistency and moral responsibility. Lastly, policymakers and media platforms should work hand in hand to design inclusive digital literacy programs rooted in cultural and religious values to minimize the negative impact of misinformation.

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