



Pancasila As a Progressive Spirit of Character Development: Generation Z

Muhammad Irwawan Siswanto¹, Danan Tricahyono²

¹Pendidikan Pancasila dan Kewarganegaraan, STKIP PGRI Trenggalek, Indonesia

²Badan Pembinaan Ideologi Pancasila, Indonesia

irwawan185@gmail.com

ABSTRACT

Keywords:

Pancasila;
Progressive Spirit;
Generation Z.

Abstract: Generation Z faces the challenge posed by the diminishing significance of Pancasila values in defining the nation's identity. This article aims to examine the importance of Pancasila as a progressive spirit in shaping the character of the Indonesian nation based on Pancasila values. This study employs a qualitative methodology that focuses on literature review research. We collect data and information from articles, journals, and other primary and secondary data sources. The results of his research outline the values of each Pancasila precept and its relevance in the life of the nation and state, emphasizing the importance of respect for plurality, justice, unity, democracy, and social equality. Pancasila's progressive spirit plays a role in forming a tough, nationalist, and fair generation Z, with the aim of creating a national character based on Pancasila's values. This research has contributed to making Pancasila a value that lives in the joints of Generation Z's lives of Generation Z.

Kata Kunci:

Pancasila;
Roh Progresif;
Generasi Z.

Abstrak: Generasi Z menghadapi tantangan lunturnya nilai-nilai Pancasila sebagai kepribadian bangsa. Artikel ini memiliki tujuan mengkaji pentingnya Pancasila sebagai roh progresif dalam membentuk karakter bangsa Indonesia yang berdasarkan nilai-nilai Pancasila. Penelitian ini menggunakan metodologi kualitatif dengan jenis penelitian studi pustaka. Data dan informasi dikumpulkan dari artikel, jurnal, dan sumber data lainnya, baik primer maupun sekunder. Hasil penelitiannya menguraikan nilai-nilai setiap sila Pancasila dan relevansinya dalam kehidupan berbangsa dan bernegara, menekankan pentingnya penghormatan terhadap pluralitas, keadilan, persatuan, demokrasi, dan pemerataan sosial. Pancasila sebagai roh progresif berperan untuk membentuk generasi Z yang tangguh, nasionalis, dan berkeadilan, dengan tujuan menciptakan karakter bangsa yang berdasarkan nilai-nilai Pancasila. Penelitian ini memiliki kontribusi untuk menjadikan Pancasila sebagai nilai yang hidup dalam sendi-sendi kehidupan generasi Z.

Article History:

Received : 13-06-2025
Revised : 04-07-2025
Accepted : 08-07-2025
Online : 05-09-2025



<https://doi.org/10.31764/pendekar.v8i3.32183>



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A. INTRODUCTION

Pancasila, as the foundation of the state and the worldview of the Indonesian nation, plays an important role in shaping the nation's identity and character. As a result of a long process of struggle and the thoughts of the nation's founders, Pancasila not only serves as a guideline in national and state life but also as a moral and ethical foundation in every aspect of life (Latif, 2018). In the context of increasingly complex globalization dynamics, the existence of Pancasila as the ideological worldview of the nation is tested by various challenges both from within and outside the country. Therefore, Pancasila serves as the primary instrument for enhancing the understanding and implementation of its values in schools, universities, communities, and across the nation to benefit the younger generation, who are the nation's successors (Suntara et al., 2024).

Pancasila as a living value plays a strategic role in shaping a resilient, integrity-driven, and just national character (Siswanto et al., 2024). One way to achieve this is through the educational

process at both school and university levels. Generation Z is taught to understand the essence of Pancasila not just as a normative text, but also as a spirit (principle) that is relevant and applicable in everyday life. Values such as tolerance, justice, and unity contained in Pancasila can be the answer to various national problems, including moral degradation, threats of disintegration, and social inequality. This perspective is supported by research from Iskandar (2022), which states that the youth must play a more active role in grounding Pancasila, especially in the context of community life. However, in reality, the implementation of Pancasila values is often hindered by challenges such as the influence of foreign cultures and the lack of exemplary figures among public leaders. Additionally, Generation Z encounters numerous challenges in their environment (Haq, 2022).

Some of the problems and challenges in the younger generation include the spread of negative content on social media such as the rise of pornographic content, violence, hate speech, and bullying on various social media platforms that are easily accessible by Generation Z. Hedonistic and consumptive behavior with an excessive lifestyle, prioritizing worldly pleasures, and lacking respect for the values of simplicity and social concern (Prajabti et al., 2022). Lack of manners and communication ethics evidenced by the use of foul language, disrespect for older people, and lack of awareness of the impact of words in public and online spaces. The increase in cases of cyberbullying such as bullying and harassment that occurs in cyber space have a negative impact on the mental health of the victim. Promiscuity and sexual deviance are characterized by an increase in promiscuous sexual behavior and deviations in sexual orientation that are not in accordance with religious and cultural norms in Indonesia. Involvement in criminal acts is evidenced by the increase in crime rates committed by adolescents and young adults, such as theft, brawls, and drug abuse. Some of these facts show the decline of Pancasila values as living values so that there is a lack of understanding and practice of Pancasila values in daily life (Hariyadi et al., 2023). There are a number of issues that require solutions. One proposed solution is to establish Pancasila as the progressive spirit that shapes the character of Generation Z. Education at the school and university levels can adopt this approach (Arafat, 2021). We need to teach Pancasila comprehensively and innovatively, starting from understanding the history of its formulation, ratification, and establishment to its actualization in daily life. Presenting Pancasila as a living value from school can help create a generation with a spirit of nationalism, love for the homeland, inclusivity, and a commitment to building a just and civilized nation (Istianah & Susanti, 2021).

There are several previous studies that have a wedge with this writing. First, research from Adelia Yunita et al. (2024) about the formation of Pancasila character in the Generation Z Era. The results of his research show that the impact of globalization requires Pancasila values to be lived by generation Z. Second, Setiawati et al. (2024) on the formation of character based on Pancasila values in Generation Z from the perspective of collaborative governance. The results of his research show that cooperation between various stakeholders is more important than one party. Generation Z needs a deep and practical understanding of Pancasila as a relevant guideline for life in the midst of the challenges faced in the era of globalization. Various parties can work together synergistically to implement the principles of Pancasila effectively and sustainably. Third, research from Dewi (2024) on the importance of maintaining the value of Pancasila in community life for generation Z. The results of his research show that special attention is needed in the development of the nation's character. In addition, generation Z is required to have awareness and make the noble values of Pancasila guideline in community life so as not to lose the identity of the Indonesian nation. Generation Z is required to act carefully, have a high fighting spirit, a far-sighted outlook; have a sense of love for the homeland; Exploring the perspective of the archipelago; maintain and make religious values, the noble values of Pancasila, and the values of local cultural wisdom as guidelines in the life of society, nation, and state.

Some previous studies differ from this writing. The novelty of this article lies in positioning Pancasila as a progressive spirit that encourages individuals to continuously grow and reach their maximum potential by embodying the values of Pancasila in various aspects of Generation Z's life amidst the challenges of the times. Starting from that background, this article will guide readers to deeply understand the role of Pancasila education in building the character of the nation.

B. METHOD

This article employs a qualitative approach that utilizes a literature review method. We collected data and information from articles, journals, and other primary and secondary data sources (Creswell, 2007). The researcher selects various sources relevant to the research topic. The researcher selects sources by conducting source criticism. The researcher examines the editions of articles, journals, and other sources. The researcher uses references from the last five years. The researcher also considers the author. The researcher used books written by reputable authors. The researcher employs various data analysis techniques, including data collection, data reduction, data presentation, and conclusion drawing. Data that has been collected from various sources, such as articles, journals, and others, is reduced to obtain information relevant to the writing topic. The researcher presents pertinent information in the form of narratives, which serve as material for drawing conclusions. From various narratives, the researcher selects the ones that have the highest relevance to the writing topic. Finally, the author uses an inductive descriptive qualitative approach, which is an approach that begins with the collection of data and facts, followed by analysis, resulting in concepts, theories, or answers to a problem within the research object (Creswell, 2012).

C. RESULT AND DISCUSSION

1. Challenges of Gen Z in the 21st Century

a. The Influence of Foreign Culture on the Value of Pancasila

The current condition of teenagers has a tendency to like foreign cultures. Objects that are inspirational to imitate range from cloth in styles and language, to food. Unfortunately, this tendency often makes them ignore the values of Pancasila in their daily lives as a filter in accommodating foreign cultures. Some of them even have the assumption that Pancasila is no longer relevant to guide their life steps, even though as it is known with Pancasila as the state ideology, it means that Pancasila values are very important to maintain the identity and sovereignty of Indonesian culture (Nida Ulfadilah & Setiasih, 2024).

Foreign cultures bring influences and various kinds of changes. The influence of foreign cultures is most visible in people's lifestyles and ways of thinking. It is most dangerous if culture has become a person's mindset. More and more adolescents whose mindset is replaced by foreign cultures results in cultural shocks and a weakening of the nation's traditional values, most of which have negative impacts. One of the serious consequences is the decline in the sense of nationalism among the younger generation. Research from Alam & Timur (2023) supports the argument. In this case, there is a concern about the changes and shifts in culture and ideology due to the influence of foreign cultures and ideologies entering Indonesia amidst the 4.0 industrial revolution, which could threaten the sovereignty and existence of the ideologies embedded within the Indonesian nation's generation. To prevent this negative impact, it is necessary to make efforts to reduce the dominance of foreign cultures by implementing and reviving the values of Pancasila in daily life. This is so that teenagers can understand and appreciate the noble value of Pancasila so that the national identity and rich beauty of Indonesian culture are maintained. With this step, the Indonesian nation can continue to be a strong country with the ideology of Pancasila.

b. The Absence of Role Models Among Leaders and Public Figures is A Significant Issue

Recently, the Indonesian nation has faced various conflicts triggered by differences in political views. Some leaders' perceived lack of authority in front of the people exacerbates this situation. Some examples include state officials committing bribes, gratuities, and corruption in several fields such as social assistance funds, sugar imports, and tin mines. Such conduct adds to the list of causes of declining public trust in the government (Anonim, 2021). In addition, public figures who should be positive role models in daily life actually commit immoral acts. Some kiai in one of the boarding schools in the Tulungagung, Trenggalek, and Muara Enim districts and one of the boarding schools in the sub-district in Duren Sawit, East Jakarta, are facts that must be accepted even though it is painful (Fajriadi et al., 2025). Some of the phenomena in the description of the previous paragraph are dangerous for the future of the nation, especially if the regeneration of leadership is only a repeat of the old pattern that is less than ideal. In addition, Islamic boarding schools, which are supposed to be institutions that seek knowledge as well as character formation, are actually a place that triggers skepticism for parents to send their children to school in the hope of having intellectual, social, and spiritual intelligence.

Exemplary behavior has proven capable of producing better leaders and guiding society toward progress. If practices of bribery, gratification, corruption, collusion, and nepotism continue to occur frequently in Indonesia, they will reduce public trust in the democratic system. This phenomenon makes the public increasingly apathetic, which results in low participation in the governance process. Therefore, Indonesia needs new leaders who are not only competent but also capable of being role models in various aspects of life, so the regeneration of leadership can bring about better changes. Regeneration can begin in the family environment as well as in formal, informal, and non-formal educational institutions. Research by Faggida et al. (2021) shows the method used to shape future leaders through the process of exemplary behavior by instilling Pancasila values in children, such as faith, discipline, honesty, responsibility, and patience. Family strategies/patterns apply the aforementioned Pancasila values to shape children's personalities through repressive (authoritarian) socialization, permissive (liberal) patterns, and participatory (democratic) socialization. If from a young age they are instilled with Pancasila values, there is potential for educational outcomes, whether formal, informal, or non-formal, to produce officials who, of course, possess Pancasila character to serve as role models for society.

c. Moral Degradation Among Young People

Moral degradation is a decline in one's ethics in various aspects. Adolescents are the most vulnerable group due to their high curiosity and ease of access to information. This access often leads them to inappropriate content, such as violence, drugs, and pornography, which does not reflect Indonesian culture or Pancasila values. As a result, various cases have merged, ed such as fights, bullying, and drug addiction. Based on KPAI data in 2018, drug cases among children continue to increase, with 5.9 million Indonesian children addicted to drugs. Of these, 24% of users are students. In addition, cases of violence such as those committed by the children of officials of the Directorate General of Taxes and the rampant student brawls add to concerns about the morale of the younger generation (Indzarkholifah, 2023).

To overcome this, the family plays the first and main role. Parents must in still moral and ethical education from an early age and supervise children's activities. The era of information disclosure gives children the freedom to access the internet, especially on social media. Parents need to teach the use of digital technology wisely so that teenagers can take advantage of technology without getting caught up in negativity. However, when utilized appropriately, the digital era can yield positive outcomes. With proper supervision from the

family and strong character education, adolescents can avoid moral degradation and become a more moral and responsible generation. The argument is supported by research from Revalina et al. (2023), which shows several factors causing the moral degradation of students, namely their weak understanding and grasp of Pancasila values, parental negligence in educating their children, and the influence of gadgets or social media. The implications of students' moral degradation in the application of Pancasila values are that it does not indicate a relationship between humans and God, does not indicate a character of social concern towards human relationships, does not indicate a character of patriotism and togetherness, does not indicate a democratic character, and does not indicate justice for all parties without discrimination.

2. Pancasila serves as a Progressive Spirit in the Development of Character

Generation Z is the next generation of the nation whose existence is very important for the future of the Indonesian state. In the course of the nation's history, you have had hadve a role as pioneers of the independent movement which became an important milestone in the establishment of the Unitary State of the Republic of Indonesia (NKRI). In the future, Generation Z will play a dynamic role in various areas of life, especially in leadership aspects. However, along with the development of political, social, and cultural life in Indonesia, the role of generation Z faces various challenges. In the era of Volatility, Uncertainty, Complexity, and Ambiguity (VUCA), their role is increasingly significant, especially in realizing the values of Pancasila in the surrounding environment and society in general. Generation Z has a tendency to ignore the values of Pancasila, so the country's ideology begins to be abandoned as a guideline in various aspects of life (Alamin et al., 2023).

Ideally, Pancasila should be a living value for Generation Z. However, the reality shows that there is a shift in attitudes, actions, and personalities of Generation Z that reflects the fading of Pancasila values. Based on these conditions Generation on Z needs to change attitudes and actions by making Pancasila valus a guideline for life. Generation Z must abandon a lifestyle that is contrary to the values of Pancasila. Generation Z must dare to play an active role in integrating Pancasila values into community life. In this effort Generation Z must synergize with various levels of society to re-elevate the values of Pancasila in the midst of various social problems.

The VUCA era has had a profound impact on various dimensions of life. One of these dimensions is cultural volatility, which affects both national identity and cultural resilience. This poses major challenges including the threat of social disintegration. Generation Z as a group in transition to adulthood often faces emotional, psychological, and social pressures. This condition makes Generation Z vulnerable to instant lifestyle changes and loss of cultural identity. As a result, the quality of Indonesia's generation Z has a tendency to regress. Facing various challenges in the VUCA Era, a strategy is needed for the development and strengthening of the character of generation Z. Here are the characters that need to be strengthened to generation Z (Alamin et al., 2023).

a. Developing A Strong Sense of Nationalism and Patriotism Is Essential

Nationalism and patriotism are two concepts that are often considered similar but have fundamental differences. Nationalism is a love for the nation that tends to emphasize the excellence, interests, and identity of a certain nation or ethnicity. Its exclusivity often highlights differences with other nations and, in some cases, can trigger political and social conflicts. Patriotism, however, is a more inclusive love and support for one's country and culture. Patriotism values diversity, promotes unity, and does not emphasize domination over other nations (Widiatmaka, 2021).

Creating an environment that promotes nationalism and patriotism requires a wise approach. It is important to raise public awareness of the nation's history and culture as a foundation for loving the homeland. In addition, the values of unity and togetherness need to be instilled

so that love for the homeland does not become a reason for causing division. The involvement of educational institutions, both at the school and university levels, plays an important role. One of the efforts to optimize citizenship and Pancasila education is through the realization that citizenship and Pancasila education are one of the means of honoring and empowering students and university students according to their potential to become good and intelligent citizens. Secondly, citizenship and Pancasila education should serve as a means of positive self-acclimatization that aligns with the individual, others, and more broadly with the Pancasila values embedded in Indonesian society. Thirdly, Pancasila and citizenship education must in still the historical values of the Indonesian nation that contributed to achieving independence, thereby fostering a sense of awareness necessary for maintaining Indonesia's independence (Asril et al., 2023).

Cultivating a healthy sense of nationalism and patriotism requires a thoughtful approach. It is important to increase public awareness of the nation's history and culture as a basis for loving the homeland. In addition, the values of unity and togetherness need to be instilled so that the love of the homeland does not become a reason to cause division. The active involvement of the community in advancing the country, both through education, social contributions, and public policy supervision, is also an important part of this effort. By understanding the difference between nationalism and patriotism, a sense of love for the homeland can be realized in harmony, creating pride without triggering conflict or excessive exclusivity. This devotion is an important foundation to maintain harmony in diversity and strengthen the unity of the nation.

The progressive spirit of Indonesian nationalism stands in this context. The progressive spirit refers to Pancasila, which serves as the foundation of the state and remains relevant while addressing contemporary challenges. This philosophy emphasizes progress and optimism in the journey of the Indonesian nation. Generation Z, who have been imbued with Pancasila must be oriented towards progress and improvement. Generation Z needs to have openness to new ideas and changes. Generation Z needs to be critical of current conditions and have a vision for a better future. Generation Z has a passion for innovation and reform. Generation Z cares about social issues and justice. In the spiritual context, there is a desire to continue to grow and deepen religious beliefs.

b. The Character of a Nation That is Resilient and With Integrity

Pancasila is the basis of the Indonesian state which is the foundation and guideline in national development. Consisting of five interrelated and inseparable precepts, Pancasila includes one God head just an civilized humanity, Indonesia unity, peoples led by wisdom in deliberation/representation, and social justice for all Indonesian people. These five precepts play an important role in shaping the character of the Indonesian nation (Latif, 2018). As beings who have the same value and dignity before God Almighty, human beings are placed in an honorable position, as stated in the second precept, a just and civilized humanity. This precept emphasizes respect for human rights and human values, as well as the formation of a just and civilized character. This kind of character encourages individuals to do good and avoid actions that can harm others. The third precept, the Indonesian Unity, teaches the importance of maintaining the unity and unity of the nation. In Pancasila, diversity is considered a wealth that must be respected and preserved, as reflected in the motto of *Bhinneka Tunggal Ika*, which means that even though they are different, they are still one. This precept aims to in still the values of nationalism, love for the homeland, and the spirit of togetherness (Nursyamsiah et al., 2023). In the fourth precept, the people, who are led by wisdom in deliberation and representation, emphasize the importance of respecting their aspirations and choosing wise leaders. The value of democracy and tolerance in dealing with

differences of opinion is the main characteristic of the nation's character expected by this precept. The fifth precept, social justice for all Indonesians, emphasizes the importance of social justice and welfare for all people. Empathy, concern for others, and the desire to contribute to realizing social justice are aspired-to characters (Antari & Liska, 2020).

In this VUCA era characterized by disruption, Pancasila serves as a guiding star to shape a strong and integrity-filled national character. The values of truth, justice, and humanity contained in Pancasila serve as a moral guide for Generation Z. Additionally, Generation Z continues to nurture itself with the values of Pancasila to emphasize the importance of nationalism and solidarity in maintaining national unity. Character development based on the values of Pancasila becomes one of the strategic efforts in shaping a superior national character. Through the integration of Pancasila values into the education curriculum, Generation Z, who are currently in school and college, are directed to become individuals who are moral, have integrity, and possess a spirit of nationalism. Through a holistic and integrated learning approach, students and university students are enabled not only to develop their academic potential but also to internalize the values of Pancasila in their daily lives (An'Umillah et al., 2021).

c. Building a Just and Civilized Generation

Education plays an important role in the advancement of civilization by improving individual knowledge and skills. Through education, access to the information needed to understand the world becomes easier. This better understanding allows humans to face various challenges of civilization, such as environmental change, technological developments, and social problems. In addition, education hones essential skills such as critical thinking, effective communication, and the ability to work together, which are needed to deal with the dynamics of the modern world. Education also forms the values and ethics that are the basis of civilization. Through the learning process, individuals can understand concepts such as human rights, justice, tolerance, and peace. These values help build positive attitudes, beliefs, and actions. By educating Generation Z based on these principles, a more inclusive, equitable, and sustainable society can be realized. In addition, education plays a role as a transformation tool to reduce social inequality and injustice. Providing equal access to education is a fundamental human right. Quality education can open up opportunities for everyone, regardless of social, economic, or cultural background, to contribute to the advancement of civilization. With inclusive education, innovation and new discoveries can be generated, enriching the progress of society as a whole. On the other hand, education must continue to adapt to changes in civilization (Latif, 2021).

Education must also in still critical thinking and creativity. The complex problems facing the world require innovative approaches. Therefore, education should encourage students to ask questions, analyze, and find new solutions. Critical thinking helps students understand information more deeply, while creativity allows them to develop innovative ideas to advance civilization. Education needs to provide space for experimentation and discovery as part of learning (Sumarno, 2019). Pancasila, as a progressive spirit that lives in every aspect of the lives of the younger generation, needs to emphasize the importance of instilling values of collaboration and intercultural understanding in education. In the era of globalization, cross-cultural interactions are becoming increasingly intensive. Education needs to teach tolerance, respect for differences, and the ability to cooperate globally. Education needs to uphold multicultural values in order to build global cooperation and awareness of universal values. With this approach, education can promote peace and understanding between cultures. As the successors of the nation, Generation Z plays an important role in building civilization and the progress of the country. They must be able to realize the shared national goals, supported

by education based on the values of Pancasila. By instilling these values in future generations, they can strengthen national identity, foster a patriotic spirit, and help address various issues such as poverty, ignorance, and backwardness. Furthermore, the younger generation should prioritize the preservation and introduction of local culture, viewing it as a valuable heritage that requires ongoing maintenance and development (Saputra et al., 2023).

D. CONCLUSION

Pancasila as a progressive spirit plays an important role in building the character of the nation based on the values of Pancasila. Pancasila can become a living value in every attitude, belief, and action for Generation Z. Generation Z embodies Pancasila through their ability to recognize religious diversity, respect human rights, strengthen nationalism, prioritize deliberative democracy, and strive to create social justice. These values are relevant in addressing various challenges of the times, ranging from maintaining harmony in diversity to reducing social inequality. With these values, Pancasila serves as a guide in building a harmonious nation amidst the influence of globalization. The practical implication of this research is to make Pancasila Education a long-term investment designed to shape the character of the nation. By strengthening Pancasila education, Indonesia can produce a successor generation that is not only intelligent and competitive but also highly moral, loves the nation, and is committed to the sustainability of its people. Considering that Pancasila is always relevant as the foundation of national life if its values are consistently implemented in every aspect of Indonesian society.

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